Completions 2017-18

2016-17 Data

Institution: Missouri University of Science and Technology User ID: (178411) 29C0011

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data colle6Tv 0 m.9d3wperiod.8.28 mc.0nc22 lf@1 0 0 1 d.8.28 mc.8.28h.9d3w2T-.00if@3wpbees and certificates awardeif@3 by fieldthat tudy, lis Ithataward, raf@3ce/ethnicity.000

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on distance education has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 "All Completers" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - "Completers by Level" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: An award that requires
 completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but
 does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and

2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education

CIPCODE							

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program

Institution:	Missouri Univers	User ID:	29C0011		

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	Missouri Universi	ity of Science and Te Completer	echnology (178411)	User ID: 29C001
			nn award by level. This screen w	ill be shown for each of the
PostAssoBaclMasDoc	Less than 900 cor Less than 30 SEM Less than 45 QUA tsecondary awards, of 900 or more conta 30 or more SEMES 45 or more QUAR ociate's degrees helor's degrees tter's degrees tor's degrees	ntact or clock hours, or ESTER or TRIMESTER RTER credit hours certificates, or diploma act or clock hours, or STER or TRIMESTER cr	credit hours, or s of at least 1 but less tha redit hours, or	

Prepared by

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Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator

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User ID: 29C0011

Edit Report

Completions

Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	This institution offers undergraduate distance education courses, not programs.			
Perform Edits	Current year completions (24) are outside the expected range when compared to completions reported in the prior year (47) for: Women, 2-digit field (42), award level (5). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	The extreme decrease is a result of a larger than normal increase from the prior two years of Non-resident Alien women students receiving a Bachelors in Psychology(CIP 42.0101). 2016-17 (16); 2015-16 (42); 2014-15 (30); 2013-14 (14); 2012-13 (17).			