


Overview

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Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPED S Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

| | | |
|--|-------|-------|
| <u>Asian</u> | 66 | 66 |
| <u>Black or African American</u> | 334 | 334 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 3 | 3 |
| <u>White</u> | 2,586 | 2,586 |
| Two or more races | 93 | 93 |
| <u>Race and ethnicity unknown</u> | 18 | 18 |
| Total women | 3,248 | 3,248 |
| | | |
| | | |

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 2

Cohort year 2011

| | Cohort (Column 01) | <u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02) | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03) |
|--|-----------------------|---|---|
| <u>Nonresident alien</u> | 26 | <input type="text" value="26"/> | 0 |
| <u>Hispanic/Latino</u> | 103 | <input type="text" value="103"/> | 0 |
| <u>American Indian or Alaska Native</u> | 6 | <input type="text" value="6"/> | 0 |
| <u>Asian</u> | 84 | <input type="text" value="84"/> | 0 |
| <u>Black or African American</u> | 192 | <input type="text" value="192"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | <input type="text" value="1"/> | 0 |
| <u>White</u> | 2,296 | <input type="text" value="2,296"/> | 0 |
| Two or more races | 71 | <input type="text" value="71"/> | 0 |
| <u>Race and ethnicity unknown</u> | 24 | <input type="text" value="24"/> | 0 |
| Total men | 2,803 | 2,803 | 0 |

Screen 2 of 2

Cohort year 2011

| | Cohort (Column 01) | <u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02) | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03) |
|---|-----------------------|---|---|
| <u>Nonresident alien</u> | 23 | <input type="text" value="23"/> | 0 |
| <u>Hispanic/Latino</u> | 119 | <input type="text" value="119"/> | 0 |
| <u>American Indian or Alaska Native</u> | 6 | <input type="text" value="6"/> | 0 |
| <u>Asian</u> | 66 | <input type="text" value="66"/> | 0 |

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|--|-------|-------|------------------------------------|----------------------------------|-----|
| <u>Asian</u> | 66 | 48 | <input type="text" value="32"/> | <input type="text" value="13"/> | 3 |
| <u>Black or African American</u> | 334 | 189 | <input type="text" value="125"/> | <input type="text" value="53"/> | 11 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 3 | 1 | <input type="text"/> | <input type="text"/> | 1 |
| <u>White</u> | 2,586 | 1,912 | <input type="text" value="1,430"/> | <input type="text" value="443"/> | 39 |
| Two or more races | 93 | 51 | <input type="text" value="33"/> | <input type="text" value="16"/> | 2 |
| <u>Race and ethnicity unknown</u> | 18 | 15 | <input type="text" value="13"/> | <input type="text" value="2"/> | 0 |
| Total women | 3,248 | 2,316 | 1,703 | 554 | 59 |
| | | | | | |
| Total men + women | 6,051 | 4,125 | 2,659 | 1,275 | 191 |

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of

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Prepared by

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Institution: University of Missouri-Columbia (178396)

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Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears

Institution: University of Missouri-Columbia (178396)
Edit Report

User ID: 29C0011

Graduation Rates

University of Missouri-Columbia (178396)

There are no errors for the se