2016-17 Data

# Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

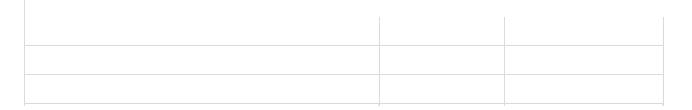
A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> <u>Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> yea	ar 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	30	30
Hispanic/Latino	5	5
American Indian or Alaska Native	2	2
Asian	13	13
Black or African American	24	24
Native Hawaiian or Other Pacific Islander	1	1
White	118	118
Two or more races	7	7
Race and ethnicity unknown	10	10
Total men	210	21 Tc0 0 IS@5(rie)-5.1(s)-4o8551



Asian	16	16
Black or African American	72	72
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	137	137
Two or more races	9	9
Race and ethnicity unknown	10	10
Total women	270	270
Total men + women	480	480

### User ID: 29C0011

## Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Black or African American	72	72	0
<u>Native Hawaiian or Other</u> Pacific Islander	1	1	0
White	137	137	0
Two or more races	9	9	0
Race and ethnicity unknown	10	10	0
Total women	270	270	0
Total men + women	480	480	4) 0

User ID: 29C0011

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

• In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.

# User ID: 29C0011

### Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

#### Screen 2 of 4

## Cohort year 2011

	Bachelor's or	Completed Bachelor's or bachelor's		Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	30	21	15	4	2		
Hispanic/Latino	5	2	2	0	0		
American Indian or Alaska Native	2	1	1	0	0		
Asian	13	7	4	2	1		
Black or African American	24	7	2	4	1		
Native Hawaiian or Other Pacific Islander	1	0	0	0	0		
<u>White</u>	118	58	28	28	2		
Two or more races	7	2	0	1	1		
Race and ethnicity unknown	10	6	4	2	0		
Total men	210	104	56	41	7		

#### Women

Screen 2 of 4

#### Cohort year 2011

	Bachelor's or	Completed bachelor's		tudents who attained a <u>bachelor's</u> <u>degree</u> or equivalent		
	equivalent degree- seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	13	10	4	5	1	
Hispanic/Latino	8	3	0	2	1	
American Indian or Alaska Native	4	3	1	2	0	

https://surveys.nces.ed.gov/IPEDS/PopupDataFormPrint.aspx

Asian	16	10	6	4	0
Black or African American	72	37	19	12	6
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
<u>White</u>	137	91	63	23	5
Two or more races	9	3	2	0	1
Race and ethnicity unknown	10	5	3	2	0
Total women	270	162	98	50	14
Total men + women	480	266	154	91	21

### User ID: 29C0011

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/ exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> <u>completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	13	10				3
Hispanic/Latino	8	3			1	4
American Indian or Alaska Native	4	3				1
<u>Asian</u>	16	10				6
Black or African American	72	37		1	3	31
Native Hawaiian or Other Pacific Islander	1	0				1
<u>White</u>	137	91			1	45
Two or more races	9	3				6
Race and ethnicity unknown	10	5				5
Total women	270	162	0	1	5	102
		_				
Total men + women	480	266	0	2	14	198

Institution: University of Missouri-St Louis (178420) Graduation and transfer-out rates

### User ID: 29C0011

# Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

T	his survey com	ponent was prepared b	y:				
	0	Keyholder	0	SFA Contact		HR Contact	
		Finance Contact	0	Academic Library Contact		Other	
	Name:	Randy Sade					
	Email:	SadeR@umsystem.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	3.00 hours	0.00 hours	2.00 hours	1.25 hours	
Other offices	9.00 hours	0.00 hours	4.00 hours	0.50 hours	

## Summary

# 2017 I PEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Edit Report

User ID: 29C0011

# **Graduation Rates**

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	All students in the FS2011 first-time degree-seeking cohort sought bachelor's degrees.			
Polator				

Related Screens: Cohort, part 2