

2016-17 Data

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2011

	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	30	<input type="text" value="30"/>
<u>Hispanic/Latino</u>	5	<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>
<u>Asian</u>	13	<input type="text" value="13"/>
<u>Black or African American</u>	24	<input type="text" value="24"/>
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>
<u>White</u>	118	<input type="text" value="118"/>
Two or more races	7	<input type="text" value="7"/>
<u>Race and ethnicity unknown</u>	10	<input type="text" value="10"/>
Total men	210	

<u>Asian</u>	16	16
<u>Black or African American</u>	72	72
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	137	137
Two or more races	9	9
<u>Race and ethnicity unknown</u>	10	10
Total women	270	270
Total men + women	480	480


Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

<u>Black or African American</u>	72	<input type="text" value="72"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>	0
<u>White</u>	137	<input type="text" value="137"/>	0
Two or more races	9	<input type="text" value="9"/>	0
<u>Race and ethnicity unknown</u>	10	<input type="text" value="10"/>	0
Total women	270	270	0
Total men + women	480	480	 0

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	30	21
Hispanic/Latino	5	2	<input type="text" value="2"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
Asian	13	7	<input type="text" value="4"/>	<input type="text" value="2"/>	1
Black or African American	24	7	<input type="text" value="2"/>	<input type="text" value="4"/>	1
Native Hawaiian or Other Pacific Islander	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	118	58	<input type="text" value="28"/>	<input type="text" value="28"/>	2
Two or more races	7	2	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Race and ethnicity unknown	10	6	<input type="text" value="4"/>	<input type="text" value="2"/>	0
Total men	210	104	56	41	7

Women

Screen 2 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	13	10
Hispanic/Latino	8	3	<input type="text" value="0"/>	<input type="text" value="2"/>	1
American Indian or Alaska Native	4	3	<input type="text" value="1"/>	<input type="text" value="2"/>	0

<u>Asian</u>	16	10	<input type="text" value="6"/>	<input type="text" value="4"/>	0
<u>Black or African American</u>	72	37	<input type="text" value="19"/>	<input type="text" value="12"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	137	91	<input type="text" value="63"/>	<input type="text" value="23"/>	5
Two or more races	9	3	<input type="text" value="2"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	10	5	<input type="text" value="3"/>	<input type="text" value="2"/>	0
Total women	270	162	98	50	14
Total men + women	480	266	154	91	21

Screen 3 of 4	Cohort year 2011					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	13	10	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	8	3	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	4
<u>American Indian or Alaska Native</u>	4	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	16	10	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Black or African American</u>	72	37	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	31
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	137	91	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	45
Two or more races	9	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	10	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
	270	162	0	1	5	102
	480	266	0	2	14	198

Graduation and transfer-out rates

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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	--	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	--	Other

Name:

Email:

Number of Staff (including yourself)

Exclude the hours spent collecting data for state and other reporting purposes.

	<input type="text" value="3.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.25"/> hours
	<input type="text" value="9.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="0.50"/> hours

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	All students in the FS2011 first-time degree-seeking cohort sought bachelor's degrees.			
Related Screens:	Cohort, part 2			