

Institutional Characteristics 2018-19

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Institutional Characteristics Overview

Institutional Characteristics Overview calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the error.
- To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

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Part B - Services and Programs for Servicemembers and Veterans

1.

<input checked="" type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input checked="" type="checkbox"/>	<u>Credit for military training</u>
<input type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input checked="" type="checkbox"/>	Recognized student veteran organization
<input checked="" type="checkbox"/>	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
<input type="checkbox"/>	None of the above

 You may use the space below to _____ for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

<input checked="" type="checkbox"/>							
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Part C - Student Services: Other Student Services

4.

<input checked="" type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	
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Part D - Student Charges - Graduate, Do

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Part D - Student Charges - Room and Board

What are the typical room and board charges _____ for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

_____	_____	_____
	<input type="text"/>	
	<input type="text"/>	
	<input type="text"/>	


Part D - Student Charges - Price of Attendance

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

 _____ full-time, first-time students

_____ These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

				 _____ (check only if applicable to entering students in 2018-19)	
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				<input type="text"/>			
							

Prepared by

This survey component was prepared by:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

	<input type="text"/>	
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other offices	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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Edit Report

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Institutional Characteristics

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There are no errors for the selected survey and institution.