

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

IPEDS Student Financial Aid Component Overererererer

m.
rt of the Winter collection. The Winter collection will close for keyholders on
13.
for Group 4), Column 2 has been revised for clarity. It now more clearly
he data in Column 3.

Keyholders

ment, you will be asked to report information for different groups of students.

undergraduate students

Group 1, full-time, first-time degree/certificate-seeking students

Group 2, students who paid the in-state/in-district tuition rate and were
grant/scholarship aid from the federal government, state/local government, or

Group 2, students who paid the in-state/in-district tuition rate and were
Title IV federal student aid

and screens to make sure you are reporting the correct aid amounts for the correct

and Transparency Lists

ulated in SFA will be used to populate the Department's College Affordability and

Error Messages

the edits that will check for blank fields, invalid values, or values that fall outside expected
messages will require you to confirm or explain the values that you entered. Some error

Part B

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Part C, Page 2


Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011.

For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|------------------------|
| <ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2011 | <ul style="list-style-type: none"> • Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Loans to students from the federal government and from other sources, including private or other loans • Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans | |
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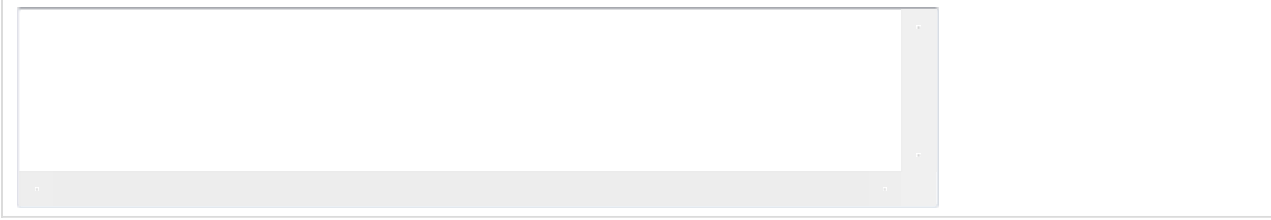
| | | awarded aid | who were awarded aid | | to Group 2 students | to Group 2 students |
|-----|--|-------------|----------------------|-----------|---------------------|---------------------|
| 01. | Grants or scholarships from the federal government, state/local government, or the institution | 425 | 89 | 4,494,602 | 10,576 | 7,546 |
| 02. | <u>Federal grants</u> | 205 | 43 | 980,268 | 4,782 | 5,215 |
| | 02a. Pell grants | 202 | 42 | 921,005 | 4,559 | 4,536 |
| | 02b. Other federal grants | 33 | 7 | 59,263 | 1,796 | 976 |
| 03. | <u>State/local government grants or scholarships (grants/scholarships/waivers)</u> | 245 | 51 | 276,070 | 1,127 | 1,295 |
| 04. | <u>Institutional grants or scholarships (scholarships/fellowships)</u> | 380 | 79 | 3,238,264 | 8,522 | 5,507 |
| 05. | <u>Loans to students</u> | 233 | 49 | 1,327,094 | 5,696 | 5,791 |
| | 05a. Federal loans | 232 | 48 | 1,253,336 | 5,402 | 5,534 |
| | 05b. Other loans (including private loans) | 12 | 3 | 73,758 | 6,147 | 6,008 |

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

| | | | | |
|-------------------|---|---------------|--------------|--------------|
| <p>03.</p> | <p>Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]</p> | <p>10,327</p> | <p>7,123</p> | <p>6,125</p> |
|-------------------|---|---------------|--------------|--------------|

You may use the space below to provide context for the data you've reported above.

| | | | Col. 1 | government, or the institution Col. 2 | government, or the institution Col. 3 | government, or the institution Col. 4 |
|---|---------------------|--------------------------------|----------------|--|--|--|
| 02. | Income level | | | | | |
| | 02a. | \$0-30,000 | 99 | 99 | 1,327,865 | 13,413 |
| | 02b. | \$30,001-48,000 | 55 | 55 | 536,696 | 9,758 |
| | 02c. | \$48,001-75,000 | 51 | 51 | 525,266 | 10,299 |
| | 02d. | \$75,001-110,000 | 28 | 25 | 147,412 | 5,265 |
| | 02e. | \$110,001 and more | 45 | 36 | 217,998 | 4,844 |
| | 02f. | Total all income levels | 278 | 266 | 2,755,237 | 9,911 |
| | | | 2010-11 | | | |
| | | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 03. | Income level | | | | | |
| | 03a. | \$0-30,000 | 97 | 97 | 877,152 | 9,043 |
| | 03b. | \$30,001-48,000 | 49 | 48 | 425,444 | 8,683 |
| | 03c. | \$48,001-75,000 | 57 | 37 | 348,731 | 6,118 |
| | 03d. | \$75,001-110,000 | 52 | 5 | 222,079 | 4,271 |
| | 03e. | \$110,001 and more | 41 | 0 | 88,384 | 2,156 |
| | 03f. | Total all income levels | 296 | 187 | 1,961,790 | 6,628 |
| | | | 2009-10 | | | |
| | | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 04. | Income level | | | | | |
| | 04a. | \$0-30,000 | 103 | 103 | 824,032 | 8,000 |
| | 04b. | \$30,001-48,000 | 58 | 57 | 439,377 | 7,575 |
| | 04c. | \$48,001-75,000 | 52 | 26 | 268,995 | 5,173 |
| | 04d. | \$75,001-110,000 | 47 | 2 | 117,675 | 2,504 |
| | 04e. | \$110,001 and more | 38 | 0 | 73,392 | 1,931 |
| | 04f. | Total all income levels | 298 | 188 | 1,723,471 | 5,783 |
| <p>You may use the space below to provide context for the data you've reported above.</p> | | | | | | |

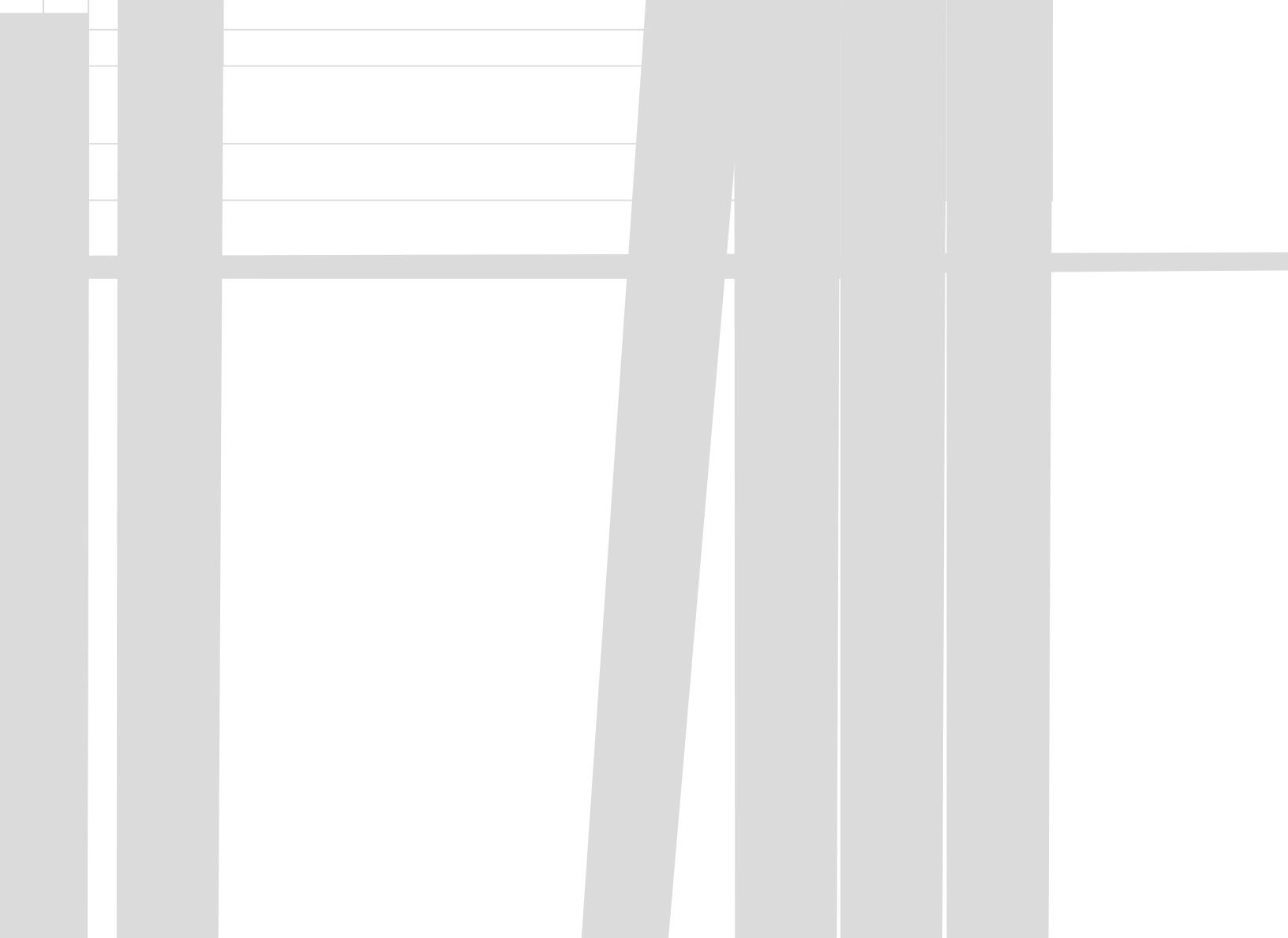


Part F

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Part G

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 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Prepared by

| | | | | | | | | | |
|---|---|---|---------------------------------|---|------------|---|-----------------|---|-------|
| This survey component was prepared by: | | | | | | | | | |
|  | Keyholder |  | SFA Contact |  | HR Contact |  | Finance Contact |  | Other |
| Name: | <input type="text" value="Randy Sade"/> | | | | | | | | |
| Email: | <input type="text" value="SadeR@umsystem.edu"/> | | | | | | | | |
| How long did it take to prepare this survey component? | | | | | | | | | |
| | <input type="text" value="22"/> | hours | <input type="text" value="30"/> | minutes | | | | | |
| The name of the preparer is being collected so that we ca | | | | | | | | | |
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|--------------|--|-------------|-----|--|
| Reason: | The University increased on-campus housing scholarships, which resulted in an overall increase in students living in the residence hall. Some of athletics has also encouraged its students to take advantage of these scholarships, which would result in a decrease in students living off campus. The larger differences is also a reflection of an 8% decrease in first time degree-seeking students coming from the St. Louis Metropolitan area. | | | |
| Screen Entry | The average amount of grant and scholarship aid from the federal government, state/local government, or the institution awarded to Group 4 students for this income level is smaller than expected in comparison with the other income levels. Please check the values entered for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) | Explanation | Yes | |
| Reason: | The most significant difference in the aid awarded to students in 02b versus 02c is in the form of housing scholarships. More students in 02c qualified for and were offered housing scholarships than students in 02b. When we removed housing scholarships from the calculations, this anomaly disappears. | | | |
| Screen Entry | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels (2,755,237) is outside of the expected range of between 1,471,343 and 2,452,237 based on the prior year value. Please fix your data or explain the discrepancy. (Error #7332) | Explanation | Yes | |
| Reason: | Increase in merit scholarship eligibility, increase in housing scholarships and need-based grant, addition of Gear Up and Opportunity Scholars 7) | | | |