

Institution: Missouri University of Scienc

Part A - Mission Statement

1. Provide the institution's mission statement **or** a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<a href="http://chancellor.mst.edu/mission/">http://chancellor.mst.edu/mission/</a>	

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most en


Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
<u>Admission test scores</u>				
<u>SAT / ACT</u>				
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.				
<u>TOEFL</u> (Test of English as a Foreign Language)				

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate -seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time ) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Select reporting period:		Fall 2012		Fall 2013	
		Men		Women	
Number of <u>applicants</u>		<input type="text" value="2,469"/>		<input type="text" value="828"/>	<input type="text" value="3,322"/>
Number of <u>admissions</u>		<input type="text" value="2,057"/>		<input type="text" value="652"/>	<input type="text" value="2,729"/>
Number (of admitted) that enrolled <u>full-time</u>		<input type="text" value="959"/>		<input type="text" value="285"/>	<input type="text" value="1,244"/>
Number (of admitted) that enrolled <u>part-time</u>		<input type="text" value="13"/>		<input type="text" value="5"/>	<input type="text" value="18"/>
Total enrolled full-time and part-time		972		290	1,262
Percent of admissions enrolled full-time and part-time		47		44	46

4. If test scores are required for admission for first-time, degree/certificate -seeking undergraduate students, provide the number and percentage of **enrolled** students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores **only** if used for admission. Provide data for the most recent group of **enrolled** students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

Select reporting period		Fall 2012		Fall 2013		Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores						<input type="text" value="106"/>
Percent of enrolled students that submitted SAT scores						<input type="text" value="8"/>
Number of enrolled students that submitted <u>ACT</u> scores						<input type="text" value="1,195"/>
Percent of enrolled students that submitted ACT scores						<input type="text" value="95"/>

		<u>25th Percentile</u>		<u>75th Percentile</u>
SAT Critical Reading		<input type="text" value="540"/>		<input type="text" value="670"/>
SAT Math		<input type="text"/>		


Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

**Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.**

**These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.**

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY)


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User ID: 29C0011

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	ROTC		
<input type="checkbox"/>	<input type="checkbox"/> Army	<input type="checkbox"/> Navy	<input type="checkbox"/> Air Force
<input type="checkbox"/>	<u>Study abroad</u>		
<input type="checkbox"/>	<u>Weekend/evening college</u>		
<input type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.		
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization		
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization		
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers		
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Disability Service






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User ID: 29C0011

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	55	

7. Charges to full-time graduate students for the full academic year 2013-14

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	8,882		8,882		22,932	
<u>Required fees</u>	1,206		1,206		1,206	

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	370		370		956	

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## Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?*If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	5,795	
Board charge (Maximum plan)	3,350	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	







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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

No	
Yes - Check all that apply	
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
	No	Yes-Specify	
Football	No	Yes-Specify	Great Lakes Valley Conference
Basketball	No	Yes-Specify	Great Lakes Valley Conference
Baseball	No	Yes-Specify	Great Lakes Valley Conference
Cross country and/or track	No	Yes-Specify	Great Lakes Valley Conference



	Out-of-state	\$22,932	\$1,206
Alternative tuition plans		N/A	

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2013-14		\$50		
Undergraduate Admissions Fall 2013		Total	Male	Female
	Number of applicants	3,322	2,469	828
	Percent admitted	82%	83%	79%
	Percent admitted who enrolled	46%	47%	44%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Recommendations
Test Scores Fall 2013 (enrolled full-time students)		# Submitting Scores	% Submitting Scores	
	SAT	106	8%	
	ACT	1,195	95%	
		25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	
	SAT Critical Reading	540	670	
	SAT Math	590	690	
	SAT Writing	N/A	N/A	
	ACT Composite	25	31	
	ACT English	24	31	
	ACT Math	25	31	
	ACT Writing	N/A	N/A	

