



Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<input data-bbox="375 443 1222 485" type="text" value="http://www.missouri.edu/about/mission.php"/> <span data-bbox="370 499 834 531">Please begin URL with "http://" or "https://"</span>
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Mission Statement

<div data-bbox="155 590 1071 793" style="border: 1px solid gray; height: 100px;"></div>
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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans , military servicemembers, or their families?	
<input type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input type="checkbox"/>	<u>Credit for military training</u>
<input type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input type="checkbox"/>	Recognized student veteran organization
<input type="checkbox"/>	Member of <u>Servicemembers Opportunity Colleges</u>
<input type="checkbox"/>	None of the above

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	ROTC		
<input type="checkbox"/>	<input type="checkbox"/> Army	<input type="checkbox"/> Navy	<input type="checkbox"/> Air Force
<input type="checkbox"/>	<u>Study abroad</u>		
<input type="checkbox"/>	<u>Weekend/evening college</u>		
<input type="checkbox"/>	Teacher certification (for the elementary, mi		
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

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Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input type="checkbox"/>	<u>Remedial services</u>
<input type="checkbox"/>	Academic/career <u>counseling services</u>
<input type="checkbox"/>	<u>Employment services for current students</u>
<input type="checkbox"/>	<u>Placement services for program completers</u>
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input type="checkbox"/>	Have our own library
<input type="checkbox"/>	Do not have our own library but contribute financial support to a shared library
<input type="checkbox"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="checkbox"/>	No
<input type="checkbox"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input type="checkbox"/>	Undergraduate
<input type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Disability Service

Please indicate the percentage of all under


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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	50	50

5. Charges to full-time undergraduate students for the full academic year 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>All full-time undergraduates</u>						
<u>Average tuition</u>	8,220	8,220	8,220	8,220	23,247	22,569
<u>Required fees</u>	1,213	1,195	1,213	1,195	1,213	1,195

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	274	274	274	274	775	752

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Part D - Graduate Student Charges

If the institution charges an appli \_\_\_\_\_ cation fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="55"/>	55
<p>Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.</p>		



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## Part D - Student Charges - Room and Board

10. What are the typical room and board charges \_\_\_\_\_ for a student for the full academic year 2014-15?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board</u> charges	Amount	Prior year
Room charge (Double occupancy)	6,530	5,836
Board charge (Maximum plan)	2,856	3,450
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	





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Part E - Athletic Association

1. Is this institution a member of a national athletic association?				
		No		
		Yes - Check all that apply		
		<input type="checkbox"/> National Collegiate Athletic Association (NCAA)		
		<input type="checkbox"/> National Association of Intercollegiate Athletics (NAIA)		
		<input type="checkbox"/> National Junior College Athletic Association (NJCAA)		
		<input type="checkbox"/> United States Collegiate Athletic Association (USCAA)		
		<input type="checkbox"/> National Christian College Athletic Association (NCCAA)		
		<input type="checkbox"/> Other		
2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.				
Sport	NCAA or NAIA member			Conference
Football	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes-Specify	Southeastern Conference
Basketball	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes-Specify	Southeastern Conference
Baseball	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes-Specify	Southeastern Conference
Cross country and/or track	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes-Specify	Southeastern Conference

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Prepared by








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Edit Report

Institutional Characteristics

University of Missouri-Columbia (178396)

Source	Description	Severity	Resolved	Options
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Screen: Charges Questions

Screen Entry	You indicated that all full-time, first-time degree/certificate-seeking students are not required to live on campus or in institutionally-controlled housing, but your institution answered 'Yes' to this question in the prior year Institutional Characteristics survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11170)	Fatal	Yes	
Reason:	Overridden by administrator. Confirmed that the policy at the institution has changed. JI			