

## Institutional Characteristics 2013-14

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember,

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Part A - Mission Statement

1. Provide the institution's mission statement **or** a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

 2. Are all the programs at your institution offered completely via distance education?

Yes

No


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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.


<input type="radio"/>		Yes
<input type="radio"/>		No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Selection Process


ACT Writing

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

**Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.**

**These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.**

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
<u>Undergraduate (academic or occupational programs)</u>	6,813	6,894	3,414	3,720	10,227
<u>Of undergraduates, those who are first-time, degree/certificate-seeking</u>					

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC		
	<input checked="" type="checkbox"/> Army	<input type="checkbox"/> Navy	<input type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>		
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>		
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.		
	<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization	
	<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization	
	<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers	
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One <input type="text"/>
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Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	<u>Employment services for current students</u>
<input checked="" type="checkbox"/>	<u>Placement services for program completers</u>
<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

	<input checked="" type="radio"/>	3 percent or less	
	<input type="radio"/>	More than 3 percent:	<input type="text"/> %

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Part D - Student Charges Questions




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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="35"/>	35

Please do not include tuition for Doctor's Degree – Professional Practice programs.  
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2013-14

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="6,073"/>	5,972	<input type="text" value="6,073"/>	5,972	<input type="text" value="15,680"/>	15,417
<u>Required fees</u>	<input type="text" value="979"/>	963	<input type="text" value="979"/>	963	<input type="text" value="979"/>	963

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="337"/>	332	<input type="text" value="337"/>	332	<input type="text" value="871"/>	857



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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?

*If your institution offers room or board at no charge to students, enter zero.*

*If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*


<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	11,500	10,535

Part D - Student Charges - Price of Attendance

Charge Code	Description	Rate	Units	Amount
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<u>Other expenses</u>	8,008	9,450	8,454	8,068
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Edit Report

Institutional Characteristics

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Source	Description	Severity	Resolved	Options
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Screen: Selection Process

Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time, degree/certificate seeking students enrolled (full-time + part-time). Please correct your data or explain. (Error #11232)	Explanation	Yes	
Reason:	The SAT is not the primary test used for entrance into the University of Missouri, the ACT is. The low number of SAT represents students who come from outside of the Midwest region.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	SAT Critical Reading scores are not available.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	SAT Critical Reading scores are not available.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	ACT Writing scores are not available.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	ACT Writing scores are not available.			