

## Institutional Characteristics 2010-11

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

#### Changes to Institutional Characteristics:

- ~ Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- ~ This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- ~ **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.

**Admissions data are for first-time students only.**

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**Part A - Mission Statement and System Office**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission

Statement URL:

**Please begin URL with "http://" or "https://"**

Mission Statement

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

**Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Missouri

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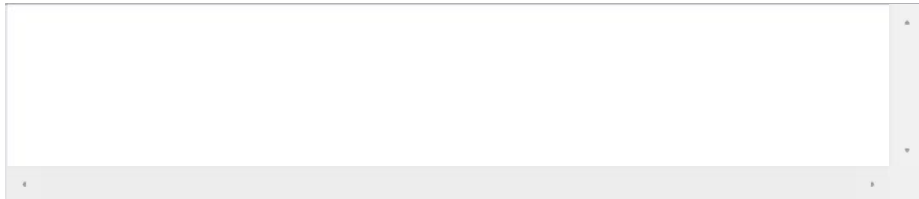
**Part B - Admissions and Estimated Enrollment****1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

 Yes No

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**



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**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**Part B - Estimated Fall Enrollment****Estimated 2010 Fall Enrollment**

*Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.*

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<b><u>Undergraduate (academic or occupational programs)</u></b>	6,087	6,028	7,084	6,938	13,171
<b><u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u></b>	479	494	18	31	497
<b><u>Graduate</u></b>	1,123	972	2,497	2,596	3,620

**Part C - Student Services - Special Learning Opportunities**

**1. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Distance learning opportunities (e-learning)
- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years



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**Part C - Student Services - Services, Library, Tuition****4. Which of the following selected student services are offered by your institution? [Check all that apply]**

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

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**Part C - Disability Service**

**Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

3 percent or less

More than 3 percent:

 %

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

**Part D - Student Charges Questions**

**Part D - Undergraduate Student Charges**



**Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition**

**Part D - Student Charges - Room and Board**

**10. What are the typical room and board charges for a student for the full academic year 2010-11?**

*If your institution offers room or board at no charge to students, enter zero.*

**Part D - Student Charges - Price of Attendance**



Other expenses

7,308

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**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

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**Summary**

### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>GENERAL INFORMATION</b>					
Mission Statement	<a href="http://www.umsl.edu/~ir/factbook/mission_statement.html">http://www.umsl.edu/~ir/factbook/mission_statement.html</a>				
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)				
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				
<b>PRICING INFORMATION</b>					
Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11	
In-district tuition and fees	\$8,264	\$8,595	\$8,595	\$8,631	
In-state tuition and fees	\$8,264	\$8,595	\$8,595	\$8,631	
Out-of-state tuition and fees	\$18,920	\$19,686	\$19,686	\$20,220	
Books and supplies	\$900	\$900	\$900	\$950	
On Campus Room and Board	\$8,579	\$8,324	\$8,442	\$8,670	
On Campus Other Expenses	\$7,308	\$7,996	\$8,788	\$9,390	
Off Campus Room and Board	\$8,579	\$8,324	\$8,442	\$8,670	
Off Campus Other Expenses	\$7,308	\$7,996	\$8,788	\$9,390	
Off Campus with family Other Expenses	\$7,308	\$7,996	\$8,788	\$9,390	
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees		
In-district			\$7,368	\$1,263	
In-state			\$7,368	\$1,263	
Out-of-state			\$18,957	\$1,263	
Average graduate student tuition and fees for academic year 2010-11	Tuition		Fees		
In-district			\$7,363	\$1,190	
In-state			\$7,363	\$1,190	





