

## Admissions 2014-15

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011



### Admissions Overview

Welcome to the Em(W)-diew

#### Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. Beginning with the current Winter 2014-15 collection, all institutions must use the most recent Fall reporting period.

#### Data Reporting Reminders

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011



1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	--	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

3. Provide writing test scores only if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentages for both tests.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="23"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="4"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="484"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="94"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text" value="490"/>	<input type="text" value="660"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="21"/>	<input type="text" value="27"/>
ACT English	<input type="text" value="21"/>	<input type="text" value="28"/>
ACT Math	<input type="text" value="19"/>	<input type="text" value="26"/>
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



	○		○		-		

--

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Edit Report

Admissions

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
--------	-------------	----------	----------	---------

Screen: Selection Process - Test Scores

Screen Entry	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason:	The SAT is not the primary test used for entrance into the University of Missouri, the ACT is. The low number of SAT represents students who come from outside of the Midwest region.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14172)	Explanation	Yes	
Reason:	SAT Critical Reading scores are not available.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14172)	Explanation	Yes	
Reason:	SAT Critical Reading scores are not available.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14172)	Explanation	Yes	
Reason:	SAT Writing scores are not available.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14172)	Explanation	Yes	
Reason:	SAT Writing scores are not available.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #14173)	Explanation	Yes	
Reason:	ACT Writing scores are not available.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #14173)	Explanation	Yes	
Reason:	ACT Writing scores are not available.			