

12-month Enrollment 2013-14

2012-13 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview screen

## 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

## Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

## Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Contact hours
<input type="radio"/>	Credit hours
<input type="radio"/>	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic /Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<b>Men</b>		
<u>Nonresident alien</u>	456	837
<u>Hispanic/Latino</u>	388	65
<u>American Indian or Alaska Native</u>	43	15
<u>Asian</u>	323	87
<u>Black or African American</u>	940	128
<u>Native Hawaiian or Other Pacific Islander</u>	6	0
<u>White</u>	11,282	2,497
Two or more races	278	44
<u>Race and ethnicity unknown</u>	206	167
Total men	13,922	3,840
Total men prior year	13,349	3,810
<b>Women</b>		
<u>Nonresident alien</u>	433	119
<u>Hispanic/Latino</u>	481	119
<u>American Indian or Alaska Native</u>	52	28
<u>Asian</u>	337	96
<u>Black or African American</u>	1,388	209
<u>Native Hawaiian or Other Pacific Islander</u>	1	0
<u>White</u>	11,711	4,009
Two or more races	334	80
<u>Race and ethnicity unknown</u>	190	207
Total women	14,936	4,955
Total women prior year	14,936	4,955
<b>Women</b>		



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## Part B - Instructional Activity

12-month Instructional Activity  
July 1, 2012 - June 30, 2013

## Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

## FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data	
Instructional Activity			
Undergraduate level:			
<u>Credit hour activity</u>	752,817	727,532	
Graduate level:			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	108,122	108,759	
Full-Time Equivalent (FTE) of Students			
<u>Doctor's-professional practice level:</u>			
<u>Doctor's-professional practice</u> FTE student estimate	1,266	1,230	
Calendar system (as reported on the prior year IC Header survey component):		Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes :			
	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	25,094	25,094	24,251
Graduate student FTE (excluding doctor's-professional practice student FTE)	4,505	4,505	4,532
Doctor's-professional practice student FTE		1,266	1,230
Total FTE student enrollment		30,865	30,013

Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator

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There are no errors for the selected survey and institution.