

Fall Enrollment 2015-16

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment data by institution, sex, race/ethnicity, age, and state. The Fall Enrollment component also collects data on students who are dual-enrolled in another institution. The Fall Enrollment component also collects data on students who are dual-enrolled in another institution. The Fall Enrollment component also collects data on students who are dual-enrolled in another institution.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

Part Selection

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Two or more races	40	11	51
<u>Race and ethnicity unknown</u>	58	61	119
Total women	1,629	1,175	2,804
Total women prior year	1,643	1,329	2,972
Grand total (men+women)	3,381	2,061	5,442
Grand total (men+women) prior year	3,422	2,271	5,693

Part A - Fall Enrollment by Distance Education Status

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Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,021
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,049
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,302
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	3,266
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	<input type="text" value="0"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	2,351
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	43

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio			

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Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	16,685
Undergraduate enrollment	11,243
Undergraduate transfer-in enrollment	1,302
Graduate enrollment	5,442
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	10%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	10%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	59%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	12%

Hispanic/Latino	8 %
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	25%
Graduation rate cohort as percent of total entering students	
	43%

Graduate Student Characteristics	
Percent of graduate students who are female	52%
Percent of graduate students who are full-time	62%

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Fall Enrollment

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Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The increase in part-time non-degree seeking men is due to an increase of 466 dual-credit high school students from last fall.			

Screen: Part D - Total Undergraduate Entering Class

Perform Edits	The number of non-degree/certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Related Screens:	Total Entering Class			