

Graduate Student Survey
at University of Missouri, 2002

(UM and UMKC Data)

Graduate Student Survey at University of Missouri, 2002

Table of Contents

Graduate Student Survey at University of Missouri, 2002

I. Introduction

II. Executive Summary (UM)

- ◆ The majority of the students (89%) rated the overall quality of their academic programs as excellent, very good, or good.
- ◆

III. GSS 2002 and Respondents (UM)

Table 1 shows selected respondent characteristics. The first column represents GSS 2002 respondents; the second column shows the characteristics of students (population) as reflected by IPEDS 2001-2002 enrollment data at the University of Missouri. GSS 2002 mirrored the student profile in terms of masters or doctoral programs. Male, full-time, Asian, and international students are over-represented. With one out of three respondents being international students, the survey results have to be interpreted with extra caution.

Table 1: Comparison of GSS 2002 Respondents and Population

| | <u>GSS 2002</u> | <u>Population</u> | <u>GSS 2002</u> | <u>Population</u> | <u>GSS 2002</u> | <u>Population</u> | <u>GSS 2002</u> | <u>Population</u> | <u>GSS 2002</u> | <u>Population</u> |
|--------------------|-----------------|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|-------------------|
| | <u>UMC</u> | | <u>UMKC</u> | | <u>UMR</u> | | <u>UMSL</u> | | | |
| <u>Program</u> | | | | | | | | | | |
| Masters | 50% | 46% | 69% | 59% | 60% | 73% | 69% | 80% | 57% | 59% |
| Doctors | 50% | 54% | 31% | 41% | 40% | 27% | 31% | 20% | 43% | 41% |
| <u>Ethnicity</u> | | | | | | | | | | |
| Afr.+Am.Ind. | 5% | 6% | 6% | 11% | 3% | 4% | 8% | 12% | 5% | 9% |
| Asian | 12% | 3% | 18% | 7% | 40% | 4% | 8% | 3% | 16% | 4% |
| White | 83% | 91% | 77% | 82% | 58% | 92% | 84% | 85% | 78% | 87% |
| <u>Citizenship</u> | | | | | | | | | | |
| U.S.&PR | 70% | 81% | 70% | 88% | 31% | 48% | 83% | 91% | 65% | 83% |
| International | 30% | 19% | 30% | 12% | 69% | 52% | 17% | 9% | 35% | 17% |

Note: GSS 2002 population is defined as all graduate students enrolled in the Fall of 2001.

Source: http://www.system.missouri.edu/planning/exec_ref/1_21.xls

IR&P/MW 08/02

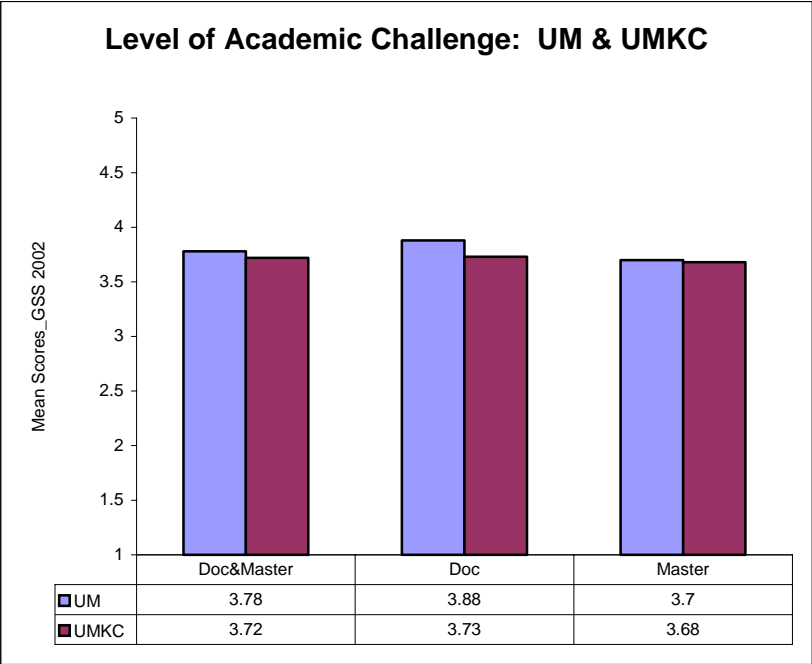
IV. Profile of GSS

UMC UMKC UMR UMSL UM UMC UMKC UMR UMSL UM

| | | | | | |
|--|-------|-------|-----|-----|-------|
| | | | | | |
| | 3,208 | 2,411 | 892 | 566 | 6,263 |
| | 21 | 6 | 36 | 103 | 166 |
| | 3,187 | 2,405 | 856 | 463 | 6,097 |
| | | | | | |
| | | | | | |

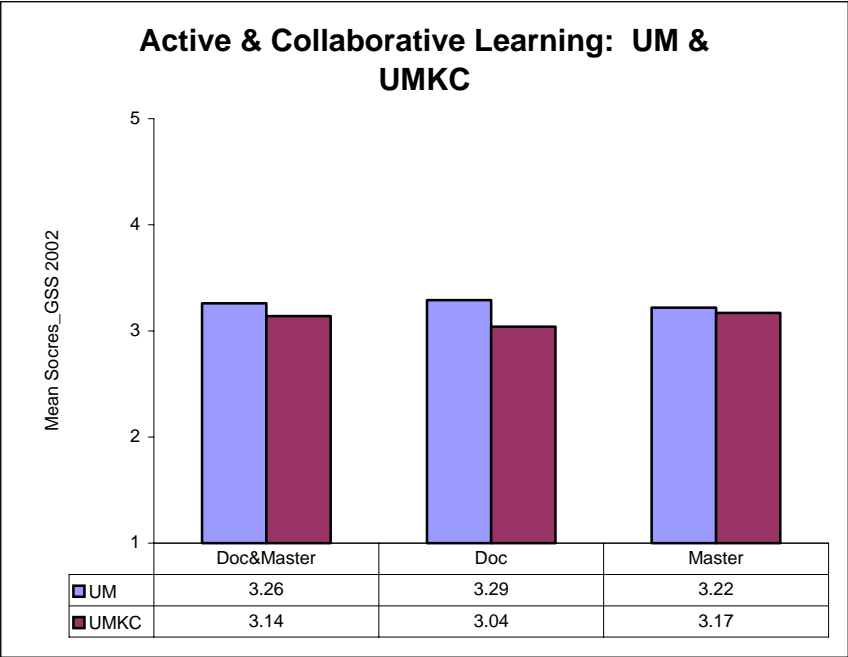
VI. Benchmarks

The UM GSS 200 benchmark analysis are based on the 2,504 valid responses. Benchmarks are computed by averaging the mean scores on the corresponding items. All the items being on a five-Likert scale, a theoretical perfect score is five.



Level of academic challenge items:

- Level of academic challenge provided by my program
- Ability of the program to keep pace with the new developments in my field
- Opportunity to use high level thinking skills
- Overall quality of my academic program



Active and Collaborative Learning items:

- Opportunity to work with other graduate students during class
- Opportunity to work with other graduate students outside of class
- Opportunity to tutor/teach other graduate students

**Academic and Personal Development
Items:**

**Satisfaction with University
Experience Items:**

UM

=====

| | | | | | | | | | | | |
|--------------------------|------|------|------|------|------|------|------|------|------|------|------|
| <u>Government</u> | UM | 3.91 | 3.21 | 3.61 | 3 | 3.44 | 3.07 | 3.88 | 3.94 | 3.86 | 3.49 |
| | UMKC | 3.73 | 2.92 | 3.18 | 2.93 | 3.23 | 3.31 | 3.77 | 3.93 | 3.84 | 3.2 |
| <u>Hi_Ed Admin</u> | UM | 3.91 | 3.4 | 3.48 | 3.13 | 3.43 | 2.96 | 3.82 | 3.94 | 3.83 | 3.62 |
| | UMKC | 3.72 | 3.22 | 3.08 | 2.97 | 3.06 | 2.88 | 3.82 | 3.98 | 3.86 | 3.62 |
| <u>Hi_Ed Faculty</u> | UM | 3.96 | 3.32 | 3.75 | 3.14 | 3.41 | 3.09 | 3.87 | 4.01 | 3.89 | 3.47 |
| | UMKC | 3.92 | 3.13 | 3.85 | 3.21 | 3.2 | 3.14 | 3.96 | 3.88 | 3.85 | 3.5 |
| <u>Industry/Research</u> | UM | 3.58 | 3.15 | 3.48 | 2.87 | 3.33 | 3.04 | 3.77 | 3.91 | 3.81 | 3.49 |
| | UMKC | 3.5 | 2.97 | 3.18 | 2.66 | 3.12 | 2.86 | 3.68 | 3.82 | 3.74 | 3.33 |
| <u>Post_Doc</u> | UM | 3.76 | 3.18 | 3.59 | 2.89 | 3.34 | 3.18 | 3.81 | 3.96 | 3.83 | 3.48 |
| | UMKC | 3.54 | 3.02 | 3.47 | 3.14 | 3.01 | 3.08 | 3.72 | 3.95 | 3.77 | 3.24 |
| <u>Taking Courses</u> | UM | 3.78 | 3.23 | 3.52 | 3.01 | 3.41 | 3.06 | 3.77 | 3.88 | 3.78 | 3.47 |
| | UMKC | 3.78 | 3.17 | 3.36 | 2.95 | 3.24 | 2.97 | 3.75 | 3.86 | 3.77 | 3.37 |
| <u>Completed Courses</u> | UM | 3.72 | 3.3 | 3.53 | 2.97 | 3.4 | 3.08 | 3.76 | 3.9 | 3.79 | 3.48 |
| | UMKC | 3.54 | 3.09 | 3.28 | 3.13 | 3.11 | 2.92 | 3.67 | 3.82 | 3.69 | 3.42 |
| <u>Passed Qualify</u> | UM | 3.78 | 3.23 | 3.56 | 3.01 | 3.35 | 3.06 | 3.8 | 3.97 | 3.83 | 3.46 |
| | UMKC | 3.74 | 3.11 | 3.31 | 2.87 | 3.05 | 2.99 | 3.81 | 3.89 | 3.81 | 3.43 |
| <u>Proposal Accepted</u> | UM | 3.86 | 3.37 | 3.71 | 3.15 | 3.43 | 3.07 | 3.9 | 4.08 | 3.94 | 3.49 |
| | UMKC | 3.65 | 3.09 | 3.54 | 2.95 | 3.14 | 3.02 | 3.74 | 3.91 | 3.76 | 3.41 |

| | Count | Col% | Count | Col% | Count | Col% | Count | Col% |
|-----------|-------|------|-------|------|-------|------|-------|------|
| excellent | 26 | 20% | 277 | 27% | 48 | 17% | 269 | 20% |
| very good | 61 | 47% | 439 | 43% | 135 | 47% | 592 | 44% |
| good | 31 | 24% | 241 | 23% | 80 | 28% | 363 | 27% |
| fair | 12 | 9% | 64 | 6% | 24 | 8% | 115 | 9% |
| poor | 0 | 0% | 7 | 1% | 0 | 0% | 11 | 1% |
| | 130 | 100% | 1,028 | 100% | 287 | 100% | 1,350 | 100% |
| excellent | 29 | 22% | 279 | 27% | 52 | 18% | 262 | 19% |
| very good | 42 | 32% | 403 | 39% | 117 | 41% | 536 | 40% |
| good | 39 | 30% | 248 | 24% | 80 | 28% | 362 | 27% |
| fair | 15 | 12% | 85 | 8% | 36 | 13% | 156 | 12% |
| poor | 5 | 4% | 15 | 1% | 1 | 0% | 33 | 2% |
| | 130 | 100% | 1,030 | 100% | 286 | 100% | 1,349 | 100% |
| excellent | 39 | 30% | 384 | 37% | 66 | 23% | 360 | 27% |
| very good | 54 | 42% | 374 | 36% | 117 | 41% | 506 | 38% |
| good | 24 | 18% | 199 | 19% | 70 | 24% | 351 | 26% |
| fair | 11 | 8% | 61 | 6% | 32 | 11% | 115 | 9% |
| poor | 2 | 2% | 11 | 1% | 1 | 0% | 17 | 1% |
| | 130 | 100% | 1,029 | 100% | 286 | 100% | 1,349 | 100% |
| excellent | 22 | 17% | 242 | 24% | 47 | 16% | 225 | 17% |
| very good | 57 | 45% | 436 | 43% | 117 | 41% | 583 | 43% |
| good | 33 | 26% | 259 | 25% | 83 | 29% | 365 | 27% |

IX: GSS 2002 Frequency Distributions

| | | Doctoral Students | | | | Master's Students | | | | |
|----|---|-------------------|------|-------|------|-------------------|------|-------|------|-----|
| | | UMKC | | UM | | UMKC | | UM | | |
| | | Count | Col% | Count | Col% | Count | Col% | Count | Col% | |
| 9 | Discuss w/ faculty outside class | excellent | 26 | 20% | 306 | 30% | 54 | 19% | 285 | 21% |
| | | very good | 52 | 40% | 326 | 32% | 83 | 29% | 421 | 31% |
| | | good | 25 | 19% | 231 | 22% | 84 | 29% | 383 | 28% |
| | | fair | 21 | 16% | 135 | 13% | 52 | 18% | 206 | 15% |
| | | poor | 5 | 4% | 29 | 3% | 14 | 5% | 54 | 4% |
| | Total | 129 | 100% | 1,027 | 100% | 287 | 100% | 1,349 | 100% | |
| 10 | Quality of advising/thesis | excellent | 39 | 35% | 304 | 35% | 17 | 14% | 161 | 22% |
| | | very good | 27 | 24% | 239 | 27% | 29 | 24% | 199 | 27% |
| | | good | 23 | 21% | 185 | 21% | 35 | 29% | 205 | 28% |
| | | fair | 16 | 14% | 96 | 11% | 25 | 21% | 106 | 14% |
| | | poor | 7 | 6% | 51 | 6% | 14 | 12% | 68 | 9% |
| | Total | 112 | 100% | 875 | 100% | 120 | 100% | 739 | 100% | |
| 11 | Work w/ faculty on research | excellent | 27 | 21% | 282 | 28% | 32 | 11% | 194 | 15% |
| | | very good | 46 | 35% | 303 | 30% | 65 | 23% | 333 | 25% |
| | | good | 22 | 17% | 229 | 22% | 87 | 31% | 399 | 30% |
| | | fair | 20 | 15% | 138 | 14% | 58 | 21% | 250 | 19% |
| | | poor | 15 | 12% | 69 | 7% | 38 | 14% | 149 | 11% |
| | Total | 130 | 100% | 1,021 | 100% | 280 | 100% | 1,325 | 100% | |
| 12 | Feedback on aca. Performance | excellent | 26 | 20% | 216 | 21% | 27 | 9% | 175 | 13% |
| | | very good | 54 | 41% | 362 | 35% | 100 | 35% | 451 | 34% |
| | | good | 24 | 18% | 280 | 27% | 88 | 31% | 433 | 32% |
| | | fair | 21 | 16% | 113 | 11% | 50 | 17% | 214 | 16% |
| | | poor | 6 | 5% | 58 | 6% | 21 | 7% | 73 | 5% |
| | Total | 131 | 100% | 1,029 | 100% | 286 | 100% | 1,346 | 100% | |
| 13 | Quality of practicums/internships | excellent | 10 | 12% | 105 | 16% | 32 | 18% | 156 | 19% |
| | | very good | 22 | 26% | 163 | 25% | 44 | 24% | 199 | 24% |
| | | good | 32 | 38% | 186 | 29% | 42 | 23% | 174 | 21% |
| | | fair | 9 | 11% | 93 | 15% | 34 | 19% | 118 | 14% |
| | | poor | 11 | 13% | 93 | 15% | 30 | 16% | 171 | 21% |
| | Total | 84 | 100% | 640 | 100% | 182 | 100% | 818 | 100% | |
| 14 | Interact w/ ind. From different backgrounds | excellent | 16 | 14% | 165 | 17% | 43 | 16% | 235 | 19% |
| | | very good | 36 | 31% | 221 | 23% | 80 | 30% | 351 | 28% |
| | | good | 31 | 27% | 292 | 31% | 87 | 33% | 357 | 28% |
| | | fair | 20 | 17% | 175 | 18% | 34 | 13% | 199 | 16% |
| | | poor | 13 | 11% | 103 | 11% | 21 | 8% | 119 | 9% |
| | Total | 116 | 100% | 956 | 100% | 265 | 100% | 1,261 | 100% | |
| 15 | Community/civic/volunteer services | excellent | 4 | 4% | 55 | 7% | 14 | 7% | 72 | 8% |
| | | very good | 17 | 17% | 127 | 17% | 32 | 17% | 173 | 18% |
| | | good | 36 | 36% | 235 | 31% | 53 | 27% | 280 | 29% |
| | | fair | 27 | 27% | 195 | 26% | 58 | 30% | 250 | 26% |
| | | poor | 17 | 17% | 145 | 19% | 36 | 19% | 176 | 19% |
| | Total | 101 | 100% | 757 | 100% | 193 | 100% | 951 | 100% | |
| 16 | Professional activities/societies | excellent | 12 | 10% | 164 | 17% | 20 | 8% | 145 | 12% |
| | | very good | 35 | 29% | 262 | 28% | 51 | 21% | 275 | 23% |
| | | good | 37 | 31% | 283 | 30% | 71 | 30% | 375 | 32% |
| | | fair | 29 | 24% | 167 | 18% | 75 | 31% | 263 | 22% |
| | | poor | 6 | 5% | 68 | 7% | 22 | 9% | 117 | 10% |
| | Total | 119 | 100% | 944 | 100% | 239 | 100% | 1,175 | 100% | |

IX: GSS 2002 Frequency Distributions

| | | Doctoral Students | | | | Master's Students | | | | |
|----|---|-------------------|------|-------|------|-------------------|------|-------|------|-----|
| | | UMKC | | UM | | UMKC | | UM | | |
| | | Count | Col% | Count | Col% | Count | Col% | Count | Col% | |
| 17 | Engage in interdisciplinary work | excellent | 24 | 20% | 118 | 13% | 18 | 8% | 95 | 9% |
| | | very good | 29 | 24% | 199 | 21% | 41 | 19% | 216 | 19% |
| | | good | 34 | 28% | 294 | 32% | 80 | 37% | 381 | 34% |
| | | fair | 23 | 19% | 212 | 23% | 51 | 24% | 273 | 25% |
| | | poor | 10 | 8% | 107 | 12% | 27 | 12% | 144 | 13% |
| | Total | 120 | 100% | 930 | 100% | 217 | 100% | 1,109 | 100% | |
| 18 | Co-curricular activities | excellent | 7 | 6% | 114 | 13% | 13 | 6% | 87 | 8% |
| | | very good | 28 | 25% | 223 | 25% | 45 | 21% | 263 | 24% |
| | | good | 44 | 40% | 311 | 36% | 71 | 33% | 377 | 35% |
| | | fair | 20 | 18% | 156 | 18% | 55 | 26% | 226 | 21% |
| | | poor | 11 | 10% | 72 | 8% | 30 | 14% | 137 | 13% |
| | Total | 110 | 100% | 876 | 100% | 214 | 100% | 1,090 | 100% | |
| 19 | Support academically | excellent | 7 | 5% | 140 | 14% | 23 | 8% | 165 | 12% |
| | | very good | 37 | 28% | 352 | 34% | 73 | 26% | 480 | 36% |
| | | good | 37 | 28% | 332 | 32% | 110 | 39% | 462 | 35% |
| | | fair | 36 | 28% | 151 | 15% | 57 | 20% | 166 | 12% |
| | | poor | 13 | 10% | 53 | 5% | 21 | 7% | 63 | 5% |
| | Total | 130 | 100% | 1,028 | 100% | 284 | 100% | 1,336 | 100% | |
| 20 | Support socially | excellent | 3 | 2% | 82 | 8% | 16 | 6% | 118 | 9% |
| | | very good | 25 | 20% | 231 | 23% | 47 | 17% | 304 | 23% |
| | | good | 46 | 36% | 363 | 36% | 108 | 38% | 508 | 38% |
| | | fair | 39 | 30% | 250 | 24% | 83 | 29% | 292 | 22% |
| | | poor | 15 | 12% | 95 | 9% | 29 | 10% | 113 | 8% |
| | Total | 128 | 100% | 1,021 | 100% | 283 | 100% | 1,335 | 100% | |
| 21 | Relationship w/ admin. Personnel | excellent | 17 | 13% | 172 | 17% | 38 | 13% | 211 | 16% |
| | | very good | 41 | 31% | 331 | 32% | 81 | 28% | 423 | 32% |
| | | good | 35 | 27% | 322 | 31% | 106 | 37% | 441 | 33% |
| | | fair | 32 | 24% | 159 | 15% | 48 | 17% | 208 | 16% |
| | | poor | 6 | 5% | 44 | 4% | 12 | 4% | 54 | 4% |
| | Total | 131 | 100% | 1,028 | 100% | 285 | 100% | 1,337 | 100% | |
| 22 | Relationship w/ students | excellent | 27 | 21% | 264 | 26% | 68 | 24% | 317 | 24% |
| | | very good | 51 | 39% | 401 | 39% | 111 | 39% | 558 | 42% |
| | | good | 38 | 29% | 290 | 28% | 83 | 29% | 368 | 28% |
| | | fair | 13 | 10% | 59 | 6% | 17 | 6% | 75 | 6% |
| | | poor | 1 | 1% | 13 | 1% | 4 | 1% | 16 | 1% |
| | Total | 130 | 100% | 1,027 | 100% | 283 | 100% | 1,334 | 100% | |
| 23 | Advice about career options in Hi Ed | excellent | 16 | 14% | 118 | 13% | 20 | 9% | 98 | 9% |
| | | very good | 27 | 23% | 231 | 26% | 36 | 16% | 244 | 22% |
| | | good | 43 | 37% | 292 | 33% | 68 | 30% | 328 | 30% |
| | | fair | 14 | 12% | 163 | 18% | 57 | 25% | 266 | 24% |
| | | poor | 16 | 14% | 94 | 10% | 45 | 20% | 172 | 16% |
| | Total | 116 | 100% | 898 | 100% | 226 | 100% | 1,108 | 100% | |
| 24 | Advice about career options outside Hi Ed | excellent | 5 | 5% | 43 | 5% | 15 | 6% | 87 | 8% |
| | | very good | 20 | 19% | 161 | 19% | 46 | 20% | 225 | 20% |
| | | good | 33 | 31% | 235 | 27% | 66 | 28% | 336 | 30% |
| | | fair | 24 | 22% | 228 | 27% | 56 | 24% | 268 | 24% |
| | | poor | 25 | 23% | 188 | 22% | 50 | 21% | 210 | 19% |
| | Total | 107 | 100% | 855 | 100% | 233 | 100% | 1,126 | 100% | |

IX: GSS 2002 Frequency Distributions

| | Doctoral Students | | | | Master's Students | | | |
|------------|-------------------|------|-------|------|-------------------|------|-------|---------------------------|
| | UMKC | | UM | | UMKC | | UM | |
| | Count | Col% | Count | Col% | Count | Col% | Count | Col% |
| excellent | 18 | 14% | 166 | 16% | 40 | 14% | 167 | 13% |
| very good | 51 | 39% | 382 | 37% | 81 | 29% | 440 | 33% |
| good | 35 | 27% | 314 | 31% | 115 | 41% | 492 | 37% |
| fair | 20 | 15% | 123 | 12% | 39 | 14% | 181 | 14% |
| poor | 6 | 5% | 39 | 4% | 8 | 3% | 50 | 4% |
| | 130 | 100% | 1,024 | 100% | 283 | 100% | 1,330 | 100% |
| excellent | 28 | 22% | 262 | 26% | 19 | 8% | 127 | 11% |
| very good | 39 | 31% | 358 | 36% | 63 | 27% | 352 | 31% |
| good | 47 | 37% | 271 | 27% | 80 | 34% | 366 | 32% |
| fair | 9 | 7% | 88 | 9% | 52 | 22% | 201 | 18% |
| poor | 3 | 2% | 25 | 2% | 19 | 8% | 88 | 8% |
| | 126 | 100% | 1,004 | 100% | 233 | 100% | 1,134 | 100% |
| excellent | 13 | 11% | 73 | 8% | 17 | 9% | 95 | 10% |
| very good | 17 | 14% | 156 | 16% | 45 | 23% | 211 | 22% |
| good | 35 | 29% | 278 | 29% | 72 | 37% | 351 | 37% |
| fair | 34 | 28% | 294 | 31% | 40 | 21% | 211 | 22% |
| poor | 22 | 18% | 162 | 17% | 19 | 10% | 87 | 9% |
| | 121 | 100% | 963 | 100% | 193 | 100% | 955 | 100% |
| str. agree | 0 | 0% | 0 | 0% | 0 | 0% | 231 | 20% |
| agree | 49 | 45% | 403 | 47% | 96 | 39% | 461 | 39.1379 -1.431 TD(air)Tj1 |
| | | | | 0 | | | | |
| excellere | | | | 49 | 14% | 262 | 33% | |

IX: GSS 2002 Frequency Distributions

Master's Students

| UMKC | | UM | | | | UM | |
|-------|------|-------|------|-------|------|-------|------|
| Count | Col% | Count | Col% | Count | Col% | Count | Col% |

IX: GSS 2002 Frequency Distributions

| | | | Doctoral Students | | | | Master's Students | | | |
|----|---------------------------------------|------------------|-------------------|-------|-------|------|-------------------|-------|-------|------|
| | | | UMKC | | UM | | UMKC | | UM | |
| | | | Count | Col% | Count | Col% | Count | Col% | Count | Col% |
| 41 | Support resources are adequate | str. agree | 13 | 10% | 123 | 12% | 17 | 6% | 134 | 10% |
| | | agree | 53 | 40% | 377 | 37% | 113 | 40% | 538 | 40% |
| | | neutral | 20 | 15% | 202 | 20% | 74 | 26% | 317 | 24% |
| | | disagree | 32 | 24% | 219 | 21% | 57 | 20% | 246 | 18% |
| | | str. Disagree | 13 | 10% | 109 | 11% | 24 | 8% | 98 | 7% |
| | Total | 131 | 100% | 1,030 | 100% | 285 | 100% | 1,333 | 100% | |
| 42 | Library support adequate | str. agree | 28 | 22% | 247 | 24% | 34 | 12% | 286 | 21% |
| | | agree | 40 | 31% | 430 | 42% | 140 | 49% | 658 | 49% |
| | | neutral | 19 | 15% | 160 | 16% | 52 | 18% | 211 | 16% |
| | | disagree | 26 | 20% | 138 | 13% | 41 | 14% | 140 | 10% |
| | | str. Disagree | 17 | 13% | 52 | 5% | 19 | 7% | 40 | 3% |
| | Total | 130 | 100% | 1,027 | 100% | 286 | 100% | 1,335 | 100% | |
| 43 | Know where to go address abuse issues | str. agree | 18 | 14% | 132 | 13% | 34 | 12% | 168 | 13% |
| | | agree | 49 | 38% | 402 | 39% | 120 | 42% | 552 | 41% |
| | | neutral | 29 | 23% | 237 | 23% | 59 | 21% | 302 | 23% |
| | | disagree | 24 | 19% | 182 | 18% | 58 | 20% | 239 | 18% |
| | | str. Disagree | 8 | 6% | 71 | 7% | 14 | 5% | 75 | 6% |
| | Total | 128 | 100% | 1,024 | 100% | 285 | 100% | 1,336 | 100% | |
| 44 | Recommend this program to a friend | str. agree | 20 | 15% | 218 | 21% | 51 | 18% | 281 | 21% |
| | | agree | 63 | 48% | 472 | 46% | 140 | 49% | 628 | 47% |
| | | neutral | 26 | 20% | 211 | 21% | 61 | 21% | 260 | 19% |
| | | disagree | 12 | 9% | 77 | 7% | 27 | 9% | 119 | 9% |
| | | str. Disagree | 9 | 7% | 50 | 5% | 7 | 2% | 46 | 3% |
| | Total | 130 | 100% | 1,028 | 100% | 286 | 100% | 1,334 | 100% | |
| 45 | Pursue graduate studies at this univ. | str. agree | 22 | 17% | 207 | 20% | 54 | 19% | 267 | 20% |
| | | agree | 49 | 38% | 405 | 39% | 102 | 36% | 525 | 39% |
| | | neutral | 33 | 25% | 258 | 25% | 75 | 26% | 327 | 24% |
| | | disagree | 17 | 13% | 100 | 10% | 39 | 14% | 151 | 11% |
| | | str. Disagree | 9 | 7% | 60 | 6% | 16 | 6% | 67 | 5% |
| | Total | 130 | 100% | 1,030 | 100% | 286 | 100% | 1,337 | 100% | |
| 46 | Undergraduate debt | \$0 | 87 | 69% | 628 | 65% | 161 | 60% | 736 | 59% |
| | | \$1-4,999 | 2 | 2% | 48 | 5% | 17 | 6% | 79 | 6% |
| | | \$5,000-9,999 | 7 | 6% | 57 | 6% | 19 | 7% | 91 | 7% |
| | | \$10,000-14,999 | 12 | 9% | 58 | 6% | 23 | 9% | 99 | 8% |
| | | \$15,000-19,999 | 6 | 5% | 55 | 6% | 14 | 5% | 88 | 7% |
| | | \$20,000-24,999 | 5 | 4% | 52 | 5% | 12 | 4% | 64 | 5% |
| | | \$25,000 or More | 8 | 6% | 65 | 7% | 22 | 8% | 100 | 8% |
| | Total | 127 | 100% | 963 | 100% | 268 | 100% | 1,257 | 100% | |
| 47 | Graduate debt | \$0 | 51 | 40% | 440 | 43% | 88 | 31% | 504 | 38% |
| | | \$1-9,999 | 13 | 10% | 159 | 16% | 70 | 25% | 302 | 23% |
| | | \$10,000-19,999 | 14 | 11% | 106 | 10% | 47 | 17% | 238 | 18% |
| | | \$20,000-29,999 | 14 | 11% | 95 | 9% | 35 | 12% | 142 | 11% |
| | | \$30,000-39,999 | 11 | 9% | 64 | 6% | 19 | 7% | 63 | 5% |
| | | \$40,000-49,999 | 7 | 5% | 32 | 3% | 8 | 3% | 43 | 3% |
| | | \$50,000 or More | 18 | 14% | 116 | 11% | 15 | 5% | 36 | 3% |
| | Total | 128 | 100% | 1,012 | 100% | 282 | 100% | 1,328 | 100% | |

IX: GSS 2002 Frequency Distributions

| | | | Doctoral Students | | | | Master's Students | | | |
|-----|---------------------------|------------------|-------------------|-------|-------|------|-------------------|-------|-------|------|
| | | | UMKC | | UM | | UMKC | | UM | |
| | | | Count | Col% | Count | Col% | Count | Col% | Count | Col% |
| 48h | Loans as: | largest source | 28 | 35% | 105 | 2% | 66 | 38% | 254 | 4% |
| | | 2nd largest src. | 7 | 9% | 56 | 1% | 26 | 15% | 111 | 2% |
| | | 3rd largest src. | 11 | 14% | 92 | 2% | 27 | 15% | 121 | 2% |
| | | 4th largest src. | 2 | 3% | 57 | 1% | 10 | 6% | 54 | 1% |
| | | 5th largest src. | 3 | 4% | 36 | 1% | 10 | 6% | 48 | 1% |
| | | 6th largest src. | 29 | 36% | 130 | 2% | 37 | 21% | 150 | 2% |
| | Total | 80 | 100% | 5,216 | 100% | 176 | 100% | 6,115 | 100% | |
| 48i | Employee benefit as: | largest source | 11 | 23% | 60 | 1% | 53 | 34% | 163 | 2% |
| | | 2nd largest src. | 4 | 8% | 26 | 0% | 19 | 12% | 61 | 1% |
| | | 3rd largest src. | 0 | 0% | 35 | 1% | 16 | 10% | 47 | 1% |
| | | 4th largest src. | 2 | 4% | 23 | 0% | 12 | 8% | 50 | 1% |
| | | 5th largest src. | 4 | 8% | 24 | 0% | 12 | 8% | 31 | 0% |
| | | 6th largest src. | 27 | 56% | 119 | 2% | 44 | 28% | 194 | 3% |
| | Total | 48 | 100% | 5,503 | 100% | 156 | 100% | 6,661 | 100% | |
| 48j | Savings as: | largest source | 18 | 23% | 90 | 1% | 50 | 26% | 199 | 3% |
| | | 2nd largest src. | 13 | 17% | 104 | 2% | 53 | 27% | 179 | 2% |
| | | 3rd largest src. | 13 | 17% | 132 | 2% | 27 | 14% | 160 | 2% |
| | | 4th largest src. | 13 | 17% | 109 | 2% | 23 | 12% | 116 | 2% |
| | | 5th largest src. | 8 | 10% | 69 | 1% | 12 | 6% | 77 | 1% |
| | | 6th largest src. | 12 | 16% | 96 | 2% | 30 | 15% | 120 | 2% |
| | Total | 77 | 100% | 6,103 | 100% | 195 | 100% | 7,512 | 100% | |
| 48k | Work outside of univ. as: | largest source | 16 | 22% | 68 | 1% | 53 | 28% | 137 | 2% |
| | | 2nd largest src. | 8 | 11% | 36 | 1% | 43 | 23% | 157 | 2% |
| | | 3rd largest src. | 5 | 7% | 54 | 1% | 32 | 17% | 143 | 2% |
| | | 4th largest src. | 9 | 12% | 69 | 1% | 19 | 10% | 84 | 1% |
| | | 5th largest src. | 8 | 11% | 65 | 1% | 11 | 6% | 71 | 1% |
| | | 6th largest src. | 27 | 37% | 150 | 2% | 32 | 17% | 165 | 2% |
| | Total | 73 | 100% | 6,545 | 100% | 190 | 100% | 8,269 | 100% | |

X. Reference

XI. Survey Questionnaire:

University of Missouri Graduate Student Survey Winter 2002

Please complete by April 19, 2002

Learning Environment

Directions: In this first part of the survey, we want to ask about the _____ in your graduate program. When you answer, please consider your complete experience as a University of Missouri graduate student, rather than only a particular semester or year. Please read each item and select the one response, which best describes your graduate program.

Level of Academic Challenge

Student Interactions with Faculty

Enriching Learning Experiences

Supportive Campus Environment

Career Preparation

Directions: In this part of the survey, we want to ask about career preparation in your entire University of Missouri graduate program experience rather than one particular semester or year. Please read each statement and select the one response which best describes your program.

Academic and Personal Development

Directions: In this part of the survey, we want to ask about academic and personal development over the entire length of your University of Missouri graduate program rather than one particular semester or year. Please read each statement and select the

Satisfaction with University Experience

Directions: In this part of the survey, we want to ask about your university experience in your entire University of Missouri graduate program rather than one particular semester or year. Please read each statement and select one response, which best describes your agreement with the statement.

Financial

Directions: For the following items, please select the one appropriate response.

