Graduate Student Survey at University of Missouri, 2002

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II. Executive Summary (UM)

• The majority of the students (89%) rated the overall quality of their academic programs as excellent, very good, or good.

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III. GSS 2002 and Respondents (UM)

	<u>GSS 2002</u>	Population	<u>GSS 2002</u>	Population	<u>GSS 2002</u>	Population	<u>GSS 2002</u>	Population	<u>GSS 2002</u>	Population
	<u>।</u>	JMC	U	<u>IMKC</u>	<u>!</u>	<u>JMR</u>	U	IMSL		
<u>Program</u>										
Masters	50%	46%	69%	59%	60%	73%	69%	80%	57%	59%
Doctors	50%	54%	31%	41%	40%	27%	31%	20%	43%	41%
<u>Ethnicity</u> Afr.+Am.Ind. Asian White	12%	6% 3% 91%	6% 18% 77%	11% 7% 82%	3% 40% 58%	4% 4% 92%	8% 8% 84%	12% 3% 85%	5% 16% 78%	4%
<u>Citizenship</u>										
U.S.&PR	70%	81%	70%	88%	31%	48%	83%	91%	65%	83%
International	l 30%	19%	30%	12%	69%	52%	17%	9%	35%	17%

Table 1: Comparison of GSS 2002 Respondents and Population

Note: GSS 2002 population is defined as all graduate students enrolled in the Fall of 2001.

Source: http://www.system.missouri.edu/planning/exec_ref/1_21.xls

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IV. Profile of GSS

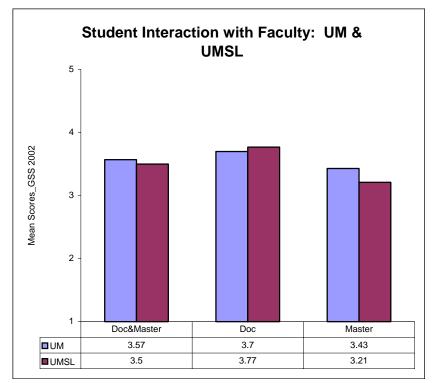
UMC UMKC UMR UMSL UM UMC UMKC UMR UMSL UM

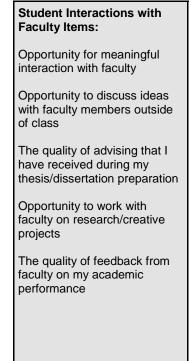
V. Response Rate

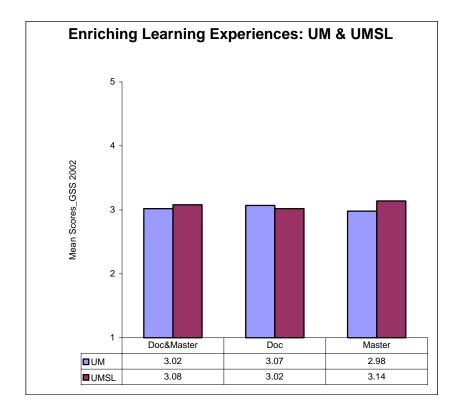
	UMC	UMKC	UMR	UMSL	Total
Emailed Surveys	3,208	2,411	892	566	6,263
Undeliverable	21	6	36	103	166
Potential Response Pool	3,187	2,405	856	463	6,097
r otentiar Response r oor	5,107	2,400	000	405	0,037
Returned Surveys	1,362	454	429	259	2,504
Response Rate	42.7%	18.9%	50.1%	55.9%	41.1%

VI. Benchmarks

The UM GSS 200 benchmark analysis are based on the 2,504 valid responses.









Supportive Campus Environment Items:

Campus environment as it relates to providing the support I need to succeed academically

Campus environment as it relates to providing the support I need to succeed socially

Quality of relationships with administrative personnel and offices

Quality of relationships with other graduate students

Program		<u>Academic</u> Challenge	<u>Active</u> Learning	Interact w/ Faculty	<u>Enrich</u> Learn	<u>Support</u>	<u>Career Prep</u>	<u>Academic</u> Develop	<u>Personal</u> Develop	<u>Overall</u> Develop	<u>Satis-</u> faction
Doctoral	UM	3.88	3.22	3.43	2.98	3.41	3.01	3.86	3.88	3.88	3.47
Docioral	UMSL	4.08	3.6	3.77	3.02	3.34	3.22	3.89	4	3.88	3.5
Maatar'a	UM	3.7	3.22	3.43	2.98	3.41	3.01	3.74	3.88	3.77	3.47
<u>Master's</u>	UMSL	3.73	3.04	3.21	3.14	3.35	3.01	3.81	3.88	3.82	3.53
<u>Gender</u>											
Male	UM	3.67	3.24	3.58	2.99	3.39	3.06	3.79	3.91	3.81	3.49
<u>Iviale</u>	UMSL	3.75	3.3	3.62	3.26	3.49	3.03	3.88	3.97	3.87	3.57
Femal	UM	3.9	3.29	3.56	3.07	3.41	3.07	3.79	3.94	3.82	3.45
<u>I emai</u>	UMSL	3.88	3.22	3.44	3.02	3.29	3.13	3.81	3.88	3.81	3.5
<u>Ethnicity</u>											
Afr_Am_Ind_Hisp	UM	3.98	3.46	3.67	3.35	3.43	3.03	3.88	3.98	3.86	3.62
<u>· op</u>	UMSL	4.03	3.37	3.73	3.71	3.54	3.05	3.91	4.08	3.94	3.78
Asian	UM	3.42	2.91	3.33	2.71	3.24	2.91	3.7	3.92	3.77	3.42
<u>- 1010111</u>	UMSL	3.53	2.79	3.45	2.82	3.54	2.97	4.03	4.13	4.05	3.6
White	UM	3.93	3.43	3.61	3.22	3.46		3.82	3.91	3.82	3.47
<u></u>	UMSL	3.87	3.27	3.55	3.1	3.34	3.13	3.8	3.88	3.79	3.5
Full-Time St.											
Full-Time	UM	3.76	3.25	3.58	3	3.41	3.06	3.79	3.95	3.83	3.45
	UMSL	3.82	3.32	3.54	2.96	3.31	3.08	3.86	3.98	3.87	3.44
Part-time	UM	3.92	3.32	3.51	3.26	3.37	3.06	3.79	3.82	3.76	3.58
<u>r art-ume</u>	UMSL	3.84	3.09	3.39	3.37	3.41	3.13	3.8	3.8	3.77	3.63
<u>Citizenship</u>											
U.S.	UM	3.94	3.44	3.59	3.2	3.42		3.81	3.9	3.81	3.46
<u></u>	UMSL	3.89	3.28	3.57	3.16	3.34		3.86	3.91	3.86	3.51
Non U.S.	UM	3.49	2.99	3.54	2.8	3.36		3.76	3.97	3.83	3.5
<u></u>	UMSL	3.57	3.1	3.34	2.83	3.41	2.91	3.82	3.92	3.82	3.56

VII: GSS 2002 Benchmarks by Demographic Variables: UM and UMSL

		<u>Academic</u> Challenge	<u>Active</u> Learning	Interact w/ Faculty	<u>Enrich</u> <u>Learn</u>	<u>Support</u>	Career Prep	<u>Academic</u> Develop	<u>Personal</u> <u>Develop</u>	<u>Overall</u> Develop	Satis- faction
Career Aspiration											
Government	UM	3.91	3.21	3.61	3	3.44	3.07	3.88	3.94	3.86	3.49
	UMSL	4.08	3.17	4.5	2.61	3.38	3.04	3.9	3.88	3.78	3.6
Hi Ed Admin	UM	3.91	3.4	3.48	3.13	3.43	2.96	3.82	3.94	3.83	3.62
	UMSL	4.42	3.25	3.76	n<5	3.81	n<5	3.9	4	4	3.76
Hi_Ed Faculty	UM	3.96	3.32	3.75	3.14	3.41	3.09	3.87	4.01	3.89	3.47
	UMSL	3.96	3.33	3.85	3.03	3.35	3.16	3.84	3.94	3.85	3.47
la du otra /Dooooroh	UM	3.58	3.15	3.48	2.87	3.33	3.04	3.77	3.91	3.81	3.49
Industry/Research	UMSL	3.74	3.31	3.31	3.58	3.26	3.05	3.79	3.92	3.8	3.6
	UM	3.76	3.18	3.59	2.89	3.34	3.18	3.81	3.96	3.83	3.48
Post Doc	UMSL	3.36	3.07	3.37	2.47	2.97	3	3.63	3.78	3.63	3.3
Status in Program											
Talian Osumaa	UM	3.78	3.23	3.52	3.01	3.41	3.06	3.77	3.88	3.78	3.47
Taking Courses	UMSL	3.8	3.09	3.35	3.07	3.36	3.04	3.81	3.83	3.8	3.51
	UM	3.72	3.3	3.53	2.97	3.4	3.08	3.76	3.9	3.79	3.48
Completed Courses	UMSL	3.91	3.24	3.92	2.83	3.46	3.32	3.84	4.03	3.84	3.58
	UM	3.78	3.23	3.56	3.01	3.35	3.06	3.8	3.97	3.83	3.46
Passed Qualify	UMSL	3.84	3.57	3.6	3.19	3.32		3.85	4.02	3.88	3.61
_	UM	3.86	3.37	3.71	3.15	3.43	_	3.9	4.08	3.94	3.49
Proposal Accepted	UMSL	4	3.82	3.78	3.28	3.18		3.96	4.1	3.94	3.27

VII: GSS 2002 Benchmarks by Demographic Variables: UM and UMSL

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	Mean	Std	Mean	Std	Mean	Std	Mean	Std
1 Level of aca. challenge	3.99	0.82	3.89	0.90	3.76	0.90	3.74	0.90
2 Keep pace with new dev.	4.05	0.84	3.82	0.97	3.63	1.01	3.62	1.00
3 Use thinking skills	4.28	0.73	4.03	0.95	3.86	0.93	3.80	0.97
4 Overall quality	3.99	0.79	3.80	0.93	3.66	0.89	3.62	0.94
5 Work w/ other students	3.97	0.91	3.52	1.11	3.47	1.10	3.56	1.07
6 Work w/ students outside class	3.47	1.16	3.23	1.20	3.00	1.15	3.14	1.20
7 Tutor other students	3.16	1.20	2.95	1.16	2.60	1.23	2.79	1.13
8 Interaction w/ faculty	3.95	1.03	3.78	1.09	3.57	1.09	3.62	1.05
9 Discuss w/ faculty outside class	3.94	1.07	3.73	1.11	3.46	1.12	3.50	1.10
10 Quality of advising/thesis	3.72	1.17	3.74	1.21	2.98	1.36	3.38	1.23
11 Work w/ faculty on research	3.51	1.18	3.58	1.21	2.83	1.23	3.13	1.21
12 Feedback on aca. performance	3.70	1.01	3.55	1.11	3.39	1.07	3.33	1.06
13 Quality of practicums/internships	3.47	1.10	3.15	1.27	3.37	1.37	3.06	1.41
14 Interact w/ ind. from different backgrounds	3.61	1.06	3.18	1.23	3.45	1.23	3.30	1.21
15 Community/civic/volunteer services	2.68	1.18	2.67	1.17	2.62	1.38	2.70	1.18
16 Professional activities/societies	3.39	1.11	3.30	1.16	2.84	1.24	3.06	1.16
17 Engage in interdisciplinary work								

	Doc	toral	Studen	ts	Mas	ster's	Studen	lts
	UMS	SL	UN	1	UMS	SL	UN	Л
	Mean	Std	Mean	Std	Mean	Std	Mean	Std
28 Learned more than I thought	3.28	0.72	3.30	0.78	3.14	0.89	3.17	0.84
29 Enhanced ability to apply theories	4.36	0.60	4.18	0.73	4.02	0.87	3.98	0.81
30 Comfortable using tech in my field	4.18	0.78	4.14	0.79	4.33	0.76	4.14	0.78
31 Oral and written skills improved	4.11	0.76	4.14	0.81	3.92	0.82	3.91	0.92
32 Teaching to be my career	4.10	0.98	3.99	0.99	3.49	1.25	3.37	1.16
33 Teaching is requirement of my program	3.28	1.33	3.29	1.24	2.75	1.27	2.74	1.19
34 Professional skills improved	4.01	0.78	4.12	0.80	3.89	0.85	3.87	0.89
35 Working w/others	3.72	0.82	3.75	0.87	3.68	0.92	3.75	0.90
36 Ability to learn on my own	4.27	0.84	4.21	0.79	4.08	0.92	4.05	0.86
37 Making decisions on ethics	3.89	0.93	3.90	0.89	3.90	0.92	3.85	0.91
38 Take longer to complete degree	3.04	1.13	3.35	1.17	2.82	1.22	2.82	1.23
39 Computing support is adequate	3.48	1.21	3.58	1.09	3.75	0.89	3.54	1.04
40 Deadlines are clearly communicated	3.56	1.15	3.54	1.07	3.68	1.02	3.66	1.02
41 Support resources are adequate	3.11	1.17	3.18	1.20	3.44	1.04	3.27	1.10
42 Library support adequate	3.44	1.29	3.66	1.13	3.77	0.91	3.76	1.00

VIII: GSS 2002 Mean and Standard Deviation

poor	1	1%	15	1%	5	3%	33	2%
	80	100%	1,030	100%	174	100%	1,349	100%
excellent	34	43%	384	37%	46	26%	360	27%
very good	35	44%	374	36%	73	42%	506	38%
good	10	13%	199	19%	41	24%	351	26%
fair	1	1%	61	6%	12	7%	115	9%
poor	0	0%	11	1%	2	1%	17	1%
	80	100%	1,029	100%	174	100%	1,349	100%
excellent	22	28%	242	24%	25	14%	225	17%
very good	37	46%	436	43%	86	49%	583	43%
good	19	24%	259	25%	45	26%	365	27%

		Do	ctoral S	Students	5	Ma	ster's S	tudents	
		UMS	L	UM		UMS	L	UM	
		Count	Col%	Count	Col%	Count	Col%	Count	Col%
-	excellent	31	39%	306	30%	34	20%	285	21%
	very good	22	28%	326	32%	55	32%	421	31%
	good	17	22%	231	22%	52	30%	383	28%
	fair	8	10%	135	13%	23	13%	206	15%
	poor	1	1%	29	3%	10	6%	54	4%
		79	100%	1,027	100%	174	100%	1,349	100%
	excellent	22	32%	304	35%	10	18%	161	22%
	very good	21	30%	239	27%	10	18%	199	27%
	good	14	20%	185	21%	15	27%	205	28%
	fair	9	13%	96	11%	11	20%	106	14%
	poor	3	4%	51	6%	10	18%	68	9%
		69	100%	875	100%	56	100%	739	100%
	excellent	17	22%	282	28%	17	10%	194	15%
	very good	26	34%	303	30%	33	20%	333	25%
	good	18	23%	229	22%	56	33%	399	30%
	fair	11	14%	138	14%	31	18%	250	19%
	poor	5	6%	69	7%	32	19%	149	11%
		77	100%	1,021	100%	169	100%	1,325	100%
	excellent	17	21%	216	21%	27	16%	175	13%
	very good	33	41%	362	35%	55	32%	451	34%
	good	23	29%	280	27%	61	35%	433	32%
	fair	3	4%	113	11%	21	12%	214	16%
	poor	4	5%	58	6%	10	6%	73	5%
		80	100%	1,029	100%	174	100%	1,346	100%
	excellent	8	17%	105	16%	20	24%	156	19%
	very good	16	34%	163	25%	25	30%	199	24%
	good	17	36%	186	29%	19	23%	174	21%
	fair	2	4%	93	15%	6	7%	118	14%
	poor	4	9%	93	15%	14	17%	171	21%
		47	100%	640	100%	84	100%	818	100%
	excellent	17	22%	165	17%	39	24%	235	19%
	very good	25	33%	221	23%	47	28%	351	28%
	good	24	32%	292	31%	42	25%	357	28%
	fair	7	9%	175	18%	23	14%	199	16%
	poor	3	4%	103	11%	14	8%	119	9%
		76	100%	956	100%	165	100%	1,261	100%
	excellent	3	7%	55	7%	13	14%	72	8%
	very good	Ū						. –	270
aCaellant									

e2cellent

		Do	octoral	Studen	ts	Ма	aster's S	Students	
		UMS	SL	U	М	UMS	SL	UN	
		Count	Col%	Count	Col%	Count	Col%	Count	Co
Engage in interdisciplinary	excellent	6	9%	118	13%	15	12%	95	ç
work	very good	11	17%	199	21%	25	20%	216	19
	good	30	45%	294	32%	36	29%	381	34
	fair	8	12%	212	23%	31	25%	273	2
	poor	11	17%	107	12%	18	14%	144	1:
	Total	66	100%	930	100%	125	100%	1,109	100
Co-curricular activities	excellent	6	11%	114	13%	8	7%	87	
	very good	10	18%	223	25%	22	18%	263	2
	good	19	35%	311	36%	31	25%	377	3
	fair	13	20%	156	18%	33	27%	226	2
	poor	9	16%	72	8%	28	21%	137	
	Total	9 55	10%	876	100%	122	100%	1,090	10
Support academically	excellent								
	very good	3	4%	140	14%	23	13%	165	1
	good	38	48%	352	34%	59	34%	480	3
	fair	24	30%	332	32%	62	36%	462	3
	poor	9	11%	151	15%	21	12%	166	1
	Total	6	8%	53	5%	8	5%	63	
Support socially	excellent	80	100%	1,028	100%	173	100%	1,336	10
Support Socially		3	4%	82	8%	11	6%	118	
	very good	13	17%	231	23%	25	14%	304	2
	good	32	42%	363	36%	69	40%	508	3
	fair	16	21%	250	24%	49	28%	292	2
	poor	13	17%	95	9%	19	11%	113	
	Total	77	100%	1,021	100%	173	100%	1,335	10
Relationship w/ admin. Personnel	excellent	9	11%	172	17%	31	18%	211	1
	very good	24	30%	331	32%	48	28%	423	3
	good	30	38%	322	31%	55	32%	441	3
	fair	12	15%	159	15%	30	17%	208	1
	poor	4	5%	44	4%	8	5%	54	
	Total	79	100%	1,028	100%	172	100%	1,337	10
Relationship w/ students	excellent	28	35%	264	26%	44	26%	317	2
	very good	34	43%	401	39%	69	40%	558	4
	good	17	22%	290	28%	47	27%	368	2
	fair	0	0%	59	6%	10	6%	75	
	poor	0	0%	13	1%	1	1%	16	
	Total	79	100%	1,027	100%	171	100%	1,334	10
Advice about career options	excellent	8	13%	118	13%	12	9%	98	
in Hi Ed	very good	15	24%	231	26%	32	25%	244	2
	good	26	41%	292	33%	30	23%	328	3
	fair	10	16%	163	18%	29	23%	266	2
	poor	4	6%	94	10%	25	20%	172	1
	Total	63	100%	898	100%	128	100%	1,108	10
Advice about career options	excellent	3	5%	43	5%	120	100 %	87	10
outside Hi Ed	very good	3 11	19%	43 161	5% 19%	12	10%	225	2
	good	22			19% 27%	33			
	fair		39%	235			27%	336	3
	poor	13	23%	228	27%	34	28%	268	2
	pool	8	14%	188	22%	26	21%	210	1

	Do	ctoral S	Students	6	Master's Students			
	UMS	L	UM		UMSL		UM	
	Count	Col%	Count	Col%	Count	Col%	Count	Col%
excellent	14	18%	166	16%	23	13%	167	13%
very good	38	49%	382	37%	62	36%	440	33%
good	20	26%	314	31%	52	30%	492	37%
fair	6	8%	123	12%	23	13%	181	14%

	Doctoral Students				Master's Students			
	UMS	L	UM		UMSL		UM	
	Count	Col%	Count	Col%	Count	Col%	Count	Col%
str. agree	16	20%	199	19%	20	12%	127	10%
agree	26	33%	289	28%	31	18%	219	16%
neutral	12	15%	247	24%	39	23%	384	29%
disagree	16	20%	195	19%	51	29%	387	29%
str. Disagree	10	13%	99	10%	32	18%	219	16%
	80	100%	1,029	100%	173	100%	1,336	100%
str. agree	21	27%	349	34%	38	22%	303	23%
agree								

	Do	ctoral	Students	6	Ма	aster's S	tudents	
	UMS	L	UM		UMS	SL	UM	
	Count	Col%	Count	Col%	Count	Col%	Count	Col%
largest source	1	3%	105	2%	47	51%	254	4%
2nd largest src.	5	16%	56	1%	6	7%	111	2%
3rd largest src.	13	41%	92	2%	11	12%	121	2%
4th largest src.	4	13%	57	1%	6	7%	54	1%
5th largest src.	2	6%	36	1%	5	5%	48	1%
6th largest src.	7	22%	130	2%	17	18%	150	2%
	32	100%	5,216	100%	92	100%	6,115	100%
largest source	10	50%	60	1%	38	41%	163	2%
2nd largest src.	4	20%	26	0%	14	15%	61	1%
3rd largest src.	2	10%	35	1%	11	12%	47	1%
4th largest src.	1	5%	23	0%	7	8%	50	1%
5th largest src.	1	5%	24	0%	1	1%	31	0%
6th largest src.	2	10%	119	2%	22	24%	194	3%
	20	100%	5,503	100%	93	100%	6,661	100%
largest source	11	28%	90	1%	25	23%	199	3%
2nd largest src.	8	20%	104	2%	27	25%	179	2%
3rd largest src.	8	20%	132	2%	21	19%	160	2%
4th largest src.	10	25%	109	2%	12	11%	116	2%
5th largest src.	3	1	0		2	5 %	6	1

X. Reference

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XI. Survey Questionnaire:

University of Missouri Graduate Student Survey Winter 2002

Please complete by April 19, 2002

Learning Environment

Directions: In this first part of the survey, we want to ask about the learning environment in your graduate program. When you answer, please consider your complete experience as a University of Missouri graduate student, rather than only a particular semester or year. Please read each item and select the one response, which best describes your graduate program.

Level of Academic Challenge

Student Interactions with Faculty

8. Opportunity for meaningful interaction with faculty
excellent
very good
good
fair
poor
9. Opportunity to discuss ideas with faculty members outside of class
excellent
very good
good
fair
poor
10. The quality of advising that I have received during my thesis/dissertation preparation
excellent
very good
good
fair
poor
N/A
11. Opportunity to work with faculty on research/creative projects
excellent
very good
good
fair
poor
12. The quality of feedback from faculty on my academic performance
excellent
very good
good
fair
poor

Enriching Learning Experiences 13. Quality of exps42(n)-5.7(i)-1.2(ng)-5.7(Expe)-7.9(r)5.2(i)-1.2(en)-5.7(ces)][JET74.88 404.22 122.22 -0.9 refBT7.9999 0 0 7.9999 197.1 405.12 Tm0

18. Opportunity to participate in co-curricular activities (graduate student organizations, graduate student government, etc.) excellent

very good good fair poor N/A

<u>Supportive Campus Environment</u> 19. Campus environment as it relates to providing the support I need to succeed academically excellent

very good good fair

poor

20. Campus environment as it relates to providing the support I need to succeed socially

excellent very good good

fair

poor 21. Quality of relationships with administrative personnel and offices

excellent very good good fair

poor

22. Quality of relationships with other graduate students

excellent very good good fair poor

Career Preparation

Directions: In this part of the survey, we want to ask about career preparation in your entire University of Missouri graduate program experience rather than one particular semester or year. Please read each statement and select the one response which best describes your program.

23 Advice I have received about career options in higher education

23. Advice I have received about career options in higher education
excellent
very good
good
fair
poor
N/A
24. Advice I have received about career options outside higher education
excellent
very good
good
fair
poor
N/A
25. Overall quality of my preparation in graduate school for my chosen career
excellent
very good
good
fair
poor
26. Overall quality of my preparation to conduct research in my field
excellent
very good
good
fair
poor
N/A

27. Overall quality of my preparation to teach in a college or university excellent very good good fair poor N/A

Academic and Personal Development

Directions: In this part of the survey, we want to ask about academic and personal development over the entire length of your University of Missouri graduate program rather than one particular semester or year. Please read each statement and select the

36. Graduate school has contributed to my ability to learn on my own.

Strongly Agree Agree Neutral Disagree Strongly Disagree

37. I am more confident making decisions on professional ethics and responsibilities as a result of graduate school.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Satisfaction with University Experience

Directions: In this part of the survey, we want to ask about your university experience in your entire University of Missouri graduate program rather than one particular semester or year. Please read each statement and select one response, which best describes your agreement with the statement.

38. It has taken/will take me longer than I expected to complete my graduate degree.

Strongly Agree Agree Neutral Disagree Strongly Disagree 39. Computing support is adequate. Strongly Agree Agree Neutral Disagree Strongly Disagree 40. Program requirements/deadlines are clearly communicated. Strongly Agree Agree Neutral Disagree Strongly Disagree 41. Support resources (such as office space, equipment and supplies) are adequate. Strongly Agree Agree Neutral Disagree Strongly Disagree 42. Library and information sources/support are adequate. Strongly Agree Agree Neutral Disagree Strongly Disagree 43. If I ever perceive abuse or misconduct in my program, I know where to go to address the issue. Strongly Agree Agree Neutral Disagree Strongly Disagree 44. I would recommend this program to a friend. Strongly Agree Agree Neutral Disagree Strongly Disagree 45. If I were going to do it again, I would pursue graduate studies at this university. Strongly Agree Agree Neutral Disagree Strongly Disagree

Financial

55. What is your racial or ethnic identification? (Mark all that apply) Black or African American Asian American or Pacific Islander White American Indian or other Native American Other: 56. Citizenship status: U.S. citizen U.S. permanent resident