

Report on Research project and visits to the University of Missouri, Colombia, June 22 – July 15, 2018,

By, Prof Issy Ile and Prof Mulugeta Dinbabo,

Host: Prof Wilson Maier Department of Health Sciences (DHS) University of Missouri

August 28, 2018

1. Overview

Prof Issy Ile and Prof Mulugeta Dinbabo [School of Government (SOG)/Institute for Social Development (ISD) at the University of the Western Cape] and Prof Wilson Maier, Department of

training from June 11- 12, 2018. Community Representative (Mr Abdu Ahmed) who was recruited from the local communities (Missouri/Columbia), also successfully completed the CITI PROGRAM. We found this online process is very useful and perhaps could be investigated to determine if similar online programme could assist in speeding up the current ethical approval process at UWC.

3.1.2. Field piloting: Prior to the actual field data collection, the questionnaire was piloted in two stages. The first was a desktop pilot which involved some research team members especially research

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assistants administering the questionnaire to each other and identifying any gaps. The second step involved field piloting of the fine-tuned household questionnaire from the desktop piloting. Field piloting took place in Cape Town (May 15-20, 2018), where a total of 13 individuals were interviewed. Feedback from pilot study informed the fine-tuning of the household questionnaire along five main themes: respondent comprehension, sampling, coding and analysis, interviewer tasks performance and questionnaire formatting.

3.1.3. Research instruments: In designing the questionnaire, we took into consideration other existing research instruments used for similar assignments particularly within the USA and South African context. Surveys were conducted by the project team members (Prof Ile, Prof Mulugeta Dinbabo, and Prof Wilson Majee) as well as by Community Representative (Abdu Ahmed) who recruited respondents from the local communities where the research took place (Missouri/Columbia). The project team organized and provided further training to Mr Ahmed on the project and the questionnaire, thus capacitated him with the necessary data collection skills.

3.1.4. Self-administered household questionnaires: A total of 77 structured questionnaires were

school. We had a very productive meeting and during the discussions, Prof. Keiser indicated that there were two members of her faculty that were interested in migration, and could collaborate with us on this project or any other project. We embraced the idea and suggested, that we consider using

the foundations which the Truman School already has links with) and broadening the project to include a much bigger research team across both institutions. Furthermore, we explored the idea of

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Major activities	Responsible body
• Undertake regular project team communication	Project Team
• Finalize data collection in Cape Town	Project Team

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5. Conclusion

In conclusion, considering the achievements thus far, we are convinced that the research trip to UM has been positive overall. The project also appears to have been successful in relation to its plan and major achievements enabling a range of research interventions which targeted evaluating system efficiencies and service delivery of immigrant population in South Africa and USA. Our engagement with the Prof Wilson Majee, Department of Health Sciences (DHS), University of Missouri, is one of the key elements for achieving the project goals. There is clear evidence that at the institutional level partnerships with different stakeholders is key for the successful implementation of the project. We also believe that the use of stakeholder's level of power, plays a key part in institutional alignment of interest in the policy/programme

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Signed

Prof I.U. Me


Prof MF Dinbabo

August 28, 2018

Annex-3: Research Team Members

Prof Ile (Principal Investigator)

[REDACTED]

Prof. Mulugeta F. Dinbabo (Co-Investigator)

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Western Cape. She holds a PhD in Public Affairs from the University of Pretoria. Her experience in academia is about 20 years. At her current employ, she teaches across all the academic programmes in Public Administration, actively participates in the design, delivery and evaluation of various

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