

## IFC Meeting Minutes

4/16/21

1. Discussion with President Choi
  - a. COVID impacts – on students, faculty and staff
  - b. Budget
    - i. House Bill 297
      1. Differential tuition – rolls in fees
    - ii. Remind chancellors to build merit pool into their budget
  - c. Curators
    - i. Todd Graves is a curator for 6 years
  - d. Fall semester
    - i. Believe we will be face to face
    - ii. Plans for commencement
  - e. **Next Steps**
    - i. **Look into Elsevier freedom collection concern**
2. Title IX
  - a. Reviewed sanction guides that were created to aid decision makers
  - b. The full range is always available because each case is different, guides are just suggested sanction
  - c. Definitions:
    - i. Violence- includes emotional abuse, could be something non-physical in nature
    - ii. Sexual assault – physical touching in a sexual nature
  - d. Other Discussion:
    - i. Suggested designating what the arrows mean
    - ii. Definition of sanctions – format in a way that is easier to read
    - iii. How to educate the different universities – equity panelist groups together for a training
  - e. IFC was overall comfortable with the sanction guides and asked for a formal follow up after a year to see how it went
3. April Board of Curators
  - a. Show what we are doing in regards to retention and graduation
  - b. Vice provosts present what they do for student success
  - c. Follow up on February Board of Curators strategic discussion on research
4. IFC Next Year
  - a. Stephen Raper will be the IFC Chair for 2021-2022
  - b. Each campus to send their 2021-22 reps to aid in setting meeting dates
5. Code of Conduct
  - a. IFC members felt there was too much text and it was intimidating
  - b. Suggest having an

## 7. IFC and ISC Discussion

- a. Introduction of new student presidents on each campus
- b. What do you hope might stay from being online?
  - i. Ability to pre-record if needed
  - ii. Office hours – have virtual and in person options moving forward
  - iii. To extent that technology stays it is really helpful if we can see students
  - iv. Zoom helpful in small graduate level seminars that have very complicated schedules. A tool that can be integrated in certain circumstances.
  - v. Reminder that sophomores next year will be similar to freshmen and will need time to get connected as freshmen do
  - vi. Mixed formatting classes were nice and gave options for students with disabilities, mental health or sick days. Students appreciated the flexibility it offers
  - vii. Learning component to recorded meetings – students can go back and listen to remind them of what they may have missed
  - viii. Advising
    - 1. Increases in appointments both in scheduled and drop ins online
    - 2. Helpful to have options of in person and online depending on preferences
  - ix. Class materials
    - 1. Canvas pages were improved a great deal from spring 2020 to spring 2021
    - 2. Accessibility on Canvas to class materials – continuing to have that would be very helpful
- c. Vaccination
  - i. No requirement for vaccinations is expected at this time

## 8. Missouri Online

- a. Program considerations
- b. Six week training program updates
- c. Goals and objectives for eLearning
  - i. Positive traction and growth up 17% in enrollment growth – didn't hit target but looking to reach that in spring/summer
  - ii. Accelerate marketing
  - iii. Fall census will give another large reporting to see the impact of the efforts
  - iv. Ramp up distance students increases the advising – might need more resources if there is going to be a big ramp
  - v. One instance of Canvas
    - 1. Will all dev shells be migrated or do they need to be copied over?