

IPEDS 2020-21 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@re6.42-8.-.001

reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postp
in the IPEDS instructions. NES expects that some data reported during the 2020-21 data collection year
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicat
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the C

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

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- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar," a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through the 31st.
 - ADTs only applicable to first-time entering students; do not include other students in the number of applicants, number of offers, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input checked="" type="radio"/>		

Selection Process - Test Scores

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	20,641	8,658	11,983
	Percent admitted	82%	82%	82%
	Percent admitted who enrolled	31%	34%	30%
Admissions Considerations	Required	Recommended		
	Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school GPA Secondary school rank Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		

Test Scores	# Submitting Scores	% Submitting Scores
SAT	475	9%
ACT	4,828	91%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	560	660
SAT Math	550	660
ACT Composite	23	30
ACT English	22	31
ACT Math	22	28

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Test Scores				
Screen Entry	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason	Submitting SAT/ACT scores is optional for international students as well as for students whose admission is based on a high school equivalency exam.			