

## Admissions 2019-20

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

## Overview

## Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

## Recent changes

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

## Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

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Selection Process - A/A/E

2. Provide the number of first-time, degree/ \_\_\_\_\_ certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either \_\_\_\_\_ full- or part-time) at \_\_\_\_\_ your institution for Fall 2019. Include early decision, early acti\_\_\_\_\_ on, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	2,072	3,682	5,754
Number of <u>admissions</u>	1,209	2,318	3,527
Number (of admitted) that enrolled <u>full-time</u>	451	722	1,173
Number (of admitted) that enrolled <u>part-time</u>	11	12	23
Total enrolled full-time and part-time	462	734	1,196
Percent of admissions enrolled full-time and part-time	38	32	34

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Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="53"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="4"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,076"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="90"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="500"/>	<input type="text" value="650"/>
SAT Math	<input type="text" value="480"/>	<input type="text" value="680"/>
ACT Composite	<input type="text" value="21"/>	<input type="text" value="28"/>
ACT English	<input type="text" value="20"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="19"/>	<input type="text" value="27"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	5,754	2,072	3,682
	Percent admitted	61%	58%	63%
	Percent admitted who enrolled	34%	38%	32%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program		

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 Edit Report

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[Admissions](#)

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Source	Description	Severity	Resolved	Options
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Screen: Selection Process - Test Scores

Screen Entry	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason:	The SAT is not the primary test used for entrance into the University of Missouri, the ACT is. The low number of SAT represents students who come from outside of the Midwest region.			