

Fall Enrollment 2019-20

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

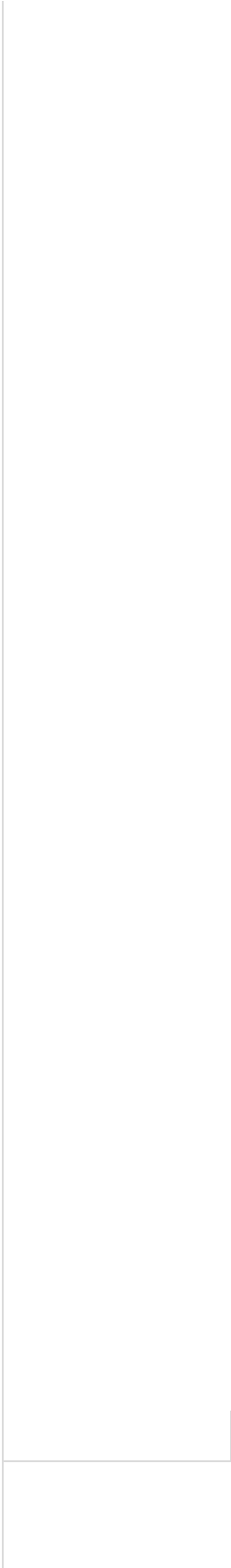
Changes to reporting for 2019-20

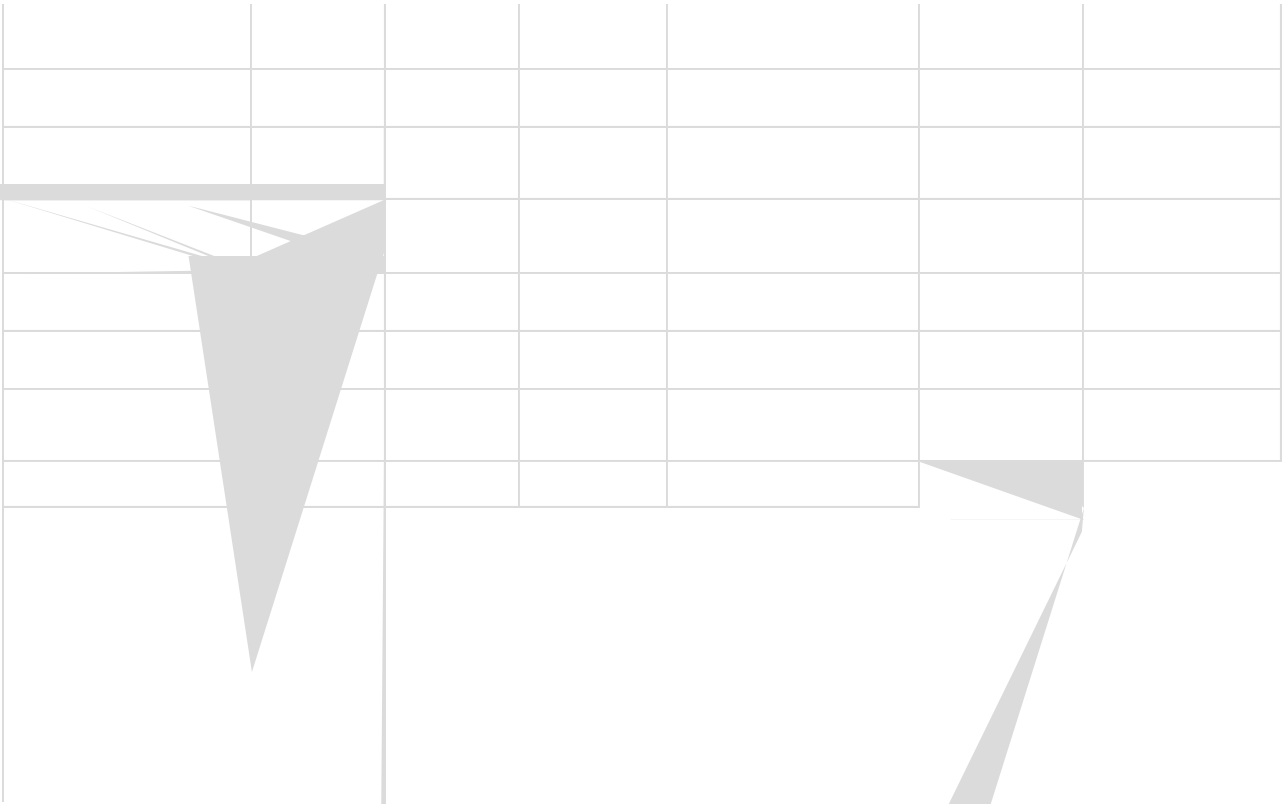
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'


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Part A - Fall Enrollment for Full-Time Undergraduate Students








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Part A - Fall Enrollment by Distance Education Status

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Part A - Fall Enrollment by Distance Education Status

| Of those students exclusively enrolled in <u>distance education courses</u> , report the number that are: | | <u>Undergraduate Students</u> | | <u>Graduate Students</u> |
|---|----|-----------------------------------|------------------------------------|----------------------------------|
| | | <u>Degree/certificate-seeking</u> | Non-degree/non-certificate-seeking | |
| Located in | MO | <input type="text" value="24"/> | <input type="text" value="1"/> | <input type="text" value="229"/> |
| Located in the U.S. but not in | MO | <input type="text" value="11"/> | <input type="text" value="0"/> | <input type="text" value="350"/> |
| Located in the U.S. but state/jurisdiction unknown | | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Located outside the U.S. | | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="15"/> |
| Location unknown/unreported | | 0 | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 36 | 1 | 594 |

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

| Age Group | Gender | Enrollment |
|-----------|--------|------------|
|-----------|--------|------------|

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

| | |
|----------------------------------|---|
| <input type="radio"/> | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation. |


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code |  Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|--|---|
| Alabama | 01 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Alaska | 02 | <input type="text"/> | <input type="text"/> |
| Arizona | 04 | <input type="text"/> | <input type="text"/> |
| Arkansas | 05 | <input type="text" value="5"/> | <input type="text" value="5"/> |
| California | 06 | <input type="text" value="12"/> | <input type="text" value="12"/> |
| Colorado | 08 | <input type="text" value="8"/> | <input type="text" value="6"/> |
| Connecticut | 09 | <input type="text"/> | <input type="text"/> |
| Delaware | 10 | <input type="text"/> | <input type="text"/> |
| District of Columbia | 11 | <input type="text"/> | <input type="text"/> |
| Florida | 12 | <input type="text"/> | <input type="text"/> |
| Georgia | 13 | <input type="text"/> | <input type="text"/> |
| Hawaii | 15 | <input type="text"/> | <input type="text"/> |
| Idaho | 16 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Illinois | 17 | <input type="text" value="87"/> | <input type="text" value="86"/> |
| Indiana | 18 | <input type="text" value="3"/> | <input type="text" value="3"/> |
| Iowa | 19 | <input type="text" value="3"/> | <input type="text" value="3"/> |
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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|---|---|
| South Carolina | 45 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| South Dakota | 46 | <input type="text"/> | <input type="text"/> |
| Tennessee | 47 | <input type="text" value="4"/> | <input type="text" value="4"/> |
| Texas | 48 | <input type="text" value="21"/> | <input type="text" value="21"/> |
| Utah | 49 | <input type="text"/> | <input type="text"/> |
| Vermont | 50 | <input type="text"/> | <input type="text"/> |
| Virginia | 51 | <input type="text" value="4"/> | <input type="text" value="3"/> |
| Washington | 53 | <input type="text"/> | <input type="text"/> |
| West Virginia | 54 | <input type="text"/> | <input type="text"/> |
| Wisconsin | 55 | <input type="text" value="4"/> | <input type="text" value="4"/> |
| Wyoming | 56 | <input type="text"/> | <input type="text"/> |
| <u>State Unknown</u> | 57 | <input type="text"/> | <input type="text"/> |
| American Samoa | 60 | <input type="text"/> | <input type="text"/> |
| Federated States of Micronesia | 64 | <input type="text"/> | <input type="text"/> |
| Guam | 66 | <input type="text"/> | <input type="text"/> |
| Marshall Islands | 68 | <input type="text"/> | <input type="text"/> |
| Northern Marianas | 69 | <input type="text"/> | <input type="text"/> |
| Palau | 70 | <input type="text"/> | <input type="text"/> |
| Puerto Rico | 72 | <input type="text"/> | <input type="text"/> |
| Virgin Islands | 78 | <input type="text"/> | <input type="text"/> |
| Foreign Countries | 90 | <input type="text" value="13"/> | <input type="text" value="5"/> |
| Residence unknown/unreported | 98 | <input type="text" value="1"/> | <input type="text"/> |
| Total first-time degree/certificate-seeking undergraduates (from Part A) | | 1,145 | 1,116 |

You may use the space below to provide context for the data you've reported above.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|-------------------------------------|----|------|
| Student-to-faculty ratio | 18 | to 1 |
| Student-to-faculty ratio prior year | 18 | to 1 |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

| | | | | | |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder | <input type="radio"/> | SFA Contact | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data Needed | | Revising Data to Match IPEDS Requirements | | Entering Data | | Revising and Locking Data | |
|---------------|------------------------------------|-------|---|-------|-----------------------------------|-------|-----------------------------------|-------|
| Your office | <input type="text" value="20.75"/> | hours | <input type="text" value="0.00"/> | hours | <input type="text" value="2.00"/> | hours | <input type="text" value="1.25"/> | hours |
| Other offices | <input type="text" value="62.25"/> | hours | <input type="text" value="0.00"/> | hours | <input type="text" value="4.00"/> | hours | <input type="text" value="0.50"/> | hours |

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Student Enrollment | |
|--------------------------------------|---------|
| Total enrollment | 8,088 |
| Undergraduate enrollment | 6,454 |
| Undergraduate transfer-in enrollment | 278 |
| Graduate enrollment | 1,634 |
| | |
| Student-to-faculty ratio | 18 to 1 |

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| Percent of undergraduates by race/ethnicity: | |
|--|-----|
| American Indian or Alaska Native | 0% |
| Asian | 4% |
| Black or African American | 3% |
| Hispanic/Latino | 4% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 81% |
| Two or More Races | 3% |
| Race and ethnicity unknown | 1% |
| Nonresident alien | 3% |

| Percent of undergraduate students by age: | |
|---|-----|
| 24 and under | 95% |
| 25 and over | 5% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|---|-----|
| First-time, full-time bachelor's seeking student retention rate | 82% |
| First-time, part-time bachelor's seeking student retention rate | 38% |
| Graduation rate cohort as percent of total entering students | 80% |

| Graduate Student Characteristics | |
|--|-----|
| Percent of graduate students who are female | 22% |
| Percent of graduate students who are full-time | 56% |

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 Edit Report

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Fall Enrollment

Missouri University of Science and Technology (178411)

| Source | Description | Severity | Resolved | Options |
|--------|-------------|----------|----------|---------|
|--------|-------------|----------|----------|---------|

Screen: Part E - First-time Bachelor 's Cohort Retention Rates (Part-time)

| | | | | |
|--------------|--|-------------|-----|--|
| Screen Entry | The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308) | Explanation | Yes | |
| Reason: | The larger than expected decrease is due to both the numerator and denominator being a small amount, any modest change in both will greatly change the percentage. | | | |