Graduation Rates 2019-20 2018-19 Data User ID: 29C0011 Institution: University of Missouri-Columbia (178396) Overview 7

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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> <u>Information Center</u>.

Men

Screen 1 of 2	Cohor	t year 2013
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	55	55
Hispanic/Latino	119	119
American Indian or Alaska Native	7	7
<u>Asian</u>	72	72
Black or African American	206	206
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	2,267	2,267
Two or more races	86	86
Race and ethnicity unknown	16	16
Total men	2,828	2,828
Women		
Screen 1 of 2	<u>Cohor</u>	<u>t</u> year 2013
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	40	40

<u>Hispanic/Latino</u>	120	

Institution: University of Missouri-Columbia (178396)

Section I - Establishing cohorts

Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

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If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

· Report Hispanic/Latino individuals of any race as Hispanic/Latino

M	len	

Screen 2 of 2 Cohort year 2013 Bachelor's or

· Report race for non-Hispanic/Latino individuals only equivalent Cohort degree-seeking

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

•	 In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10. 							
•	 Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed. 							
•		in Column 10, tho ted in Column 18.	se who attained a <u>bach</u>	nelor's degree or equival	ent within 150% of	normal time		
			?	②				

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	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	40			33	33
Hispanic/Latino	120			90	90
American Indian or Alaska Native	6			3	3
<u>Asian</u>	60			47	47
Black or African American	371			247	247
Native Hawaiian or Other Pacific Islander	1			1	1
White	2,505			1,970	1,970
Two or more races	119			78	78
Race and ethnicity unknown	10			8	8
Total women	3,232	0	0	2,477	2,477
Total men + women	6,060	0	0	4,313	4,313

Institution: University of Missouri-Columbia (178396) Section II - Bachelor's completers by length of time to degree	User ID: 29C0011

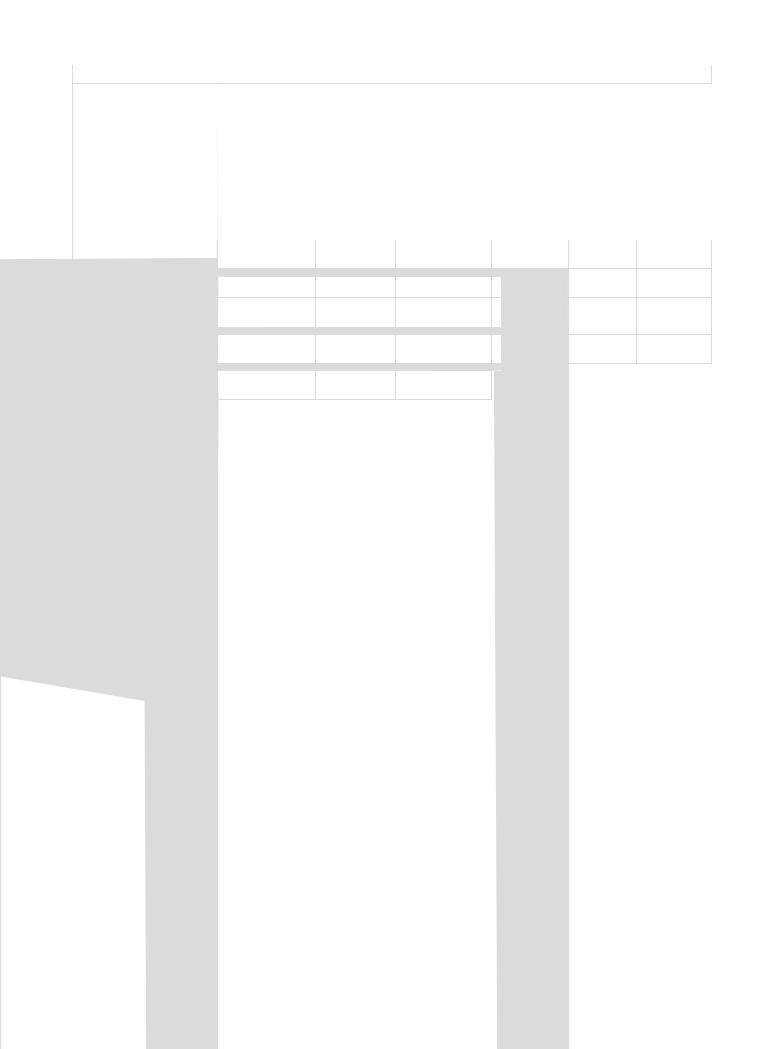
		76	13	
American Indian or				

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•	In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-</u>
	SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to
	completion.

- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 Students who left school to serve in the armed forc



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Graduation and transfer-out rates

Calcula	tion of graduation and tran	sfer-out rates	
Screen 1 of 2		Cohort ye	ar 2013
		Graduation rate	Transfer-out rate
Overall Rates (will be disp layed on Colle	ege Navigator)	71	0
Men		65	0
Women		77	0
Graduation rates displayed belo win bo			
Graduation rates for students pursuing ba	chelor's or equivalent deg	rees	

Institution: University of Missouri

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Prepared by								
	I							

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Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator we

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Edit Report