	Outcome Measures 2019-20
tution: University of Missouri-St Louis (178420)	User ID: 29C001
Outcome Measures Overview	
Welcome to the IPEDS Outcome Measures (OM) survey component. The enrollment data from degree-granting institutions on four undergraduate c subcohorts at three status points: four-years, six-years, and eight-years at	cohorts and eight undergraduate
The four cohorts of degree/certificate-seeking undergraduates are:	
 First-time, full-time entering (FTFT) First-time, part-time entering (FTPT) Non-first-time, full-time entering (NFTFT) 	
Non-first-time, part-time entering (NFTPT)	
For each cohort, two subcohort groups have been added to the OM comp Pell Grant recipients - resulting in eight undergraduate subcohorts.	oonent - Pell Grant recipients and Non-
Changes to reporting for 2019-20	
 There are clarifications to the terms "transfer-in student" and "transferent in student" and "transferent in the constitution included in the non-first-time entering cohort of the transform the term 'contact hour' has been replaced with the term 'clock hour' has been replaced with the term 'clock non'. The term 'formal award' has been replaced with the term 'clock non'. There is a new instruction to exclude students participating in Expenditors. 	lents who transfer-out to another sfer-in institution? ur' zed postsecondary credential'
Data Reporting Reminders:	
 All institutions must report on a FULL-YEAR cohort. The OM coho coverage period is July 1, 2011 - June 30, 2012. 	ort year is 2011-12. The full-year cohort
 Institutions will establish their OM cohorts based on their subcoho Non-Pell Grant recipients. Institutions should first identify their entr undergraduates during the cohort coverage period of July 1, 2011 student in the appropriate subcohort. Each student should be reported. 	ering degree/certificate-seeking - June 30, 2012, and place each
All institutions are required to report transfer-out student data.	
 For each status point, institutions will report the highest type of aw subcohort. The three award categories are certificates, Associates 	
 Institutions should report exclusions for the entire eight year period screen. Additional exclusions cannot be reported on the status poi eight-years after entry). 	
 IPEDS will ask for an estimated time it took to complete the OM co time to review instructions, research data sources (i.e., coordinate complete and review the component, and submit the data. 	
Important Dates to Remember:	
- All reporting institutions will report on degree/certificate-seeking undergrad year: (July 1, 2011-June 30, 2012).	duates who entered the 2011-12 cohort
• Four-year status point was as of August 31, 2015	
• Six-year status point was as of August 31, 2017	
• Eight-year status point was as of August 31, 2019	
Reporting Tips:	
Carefully read each <u>OM FAQ</u> before reporting your institution's data. Ther to OM 2017-18 collection, such as academic reporters now reporting on a starting prior July 1, reporting awards at different status points, and Pell G subcohorts.	a full-year cohort, summer sessions
Resources:	
To download the survey materials for this component: <u>Survey Materials</u>	-
To access your prior year data submission for this component: Reported I	

Institution: University of Missouri-St Louis (178420)
Establishing Cohorts

User ID: 29C0011

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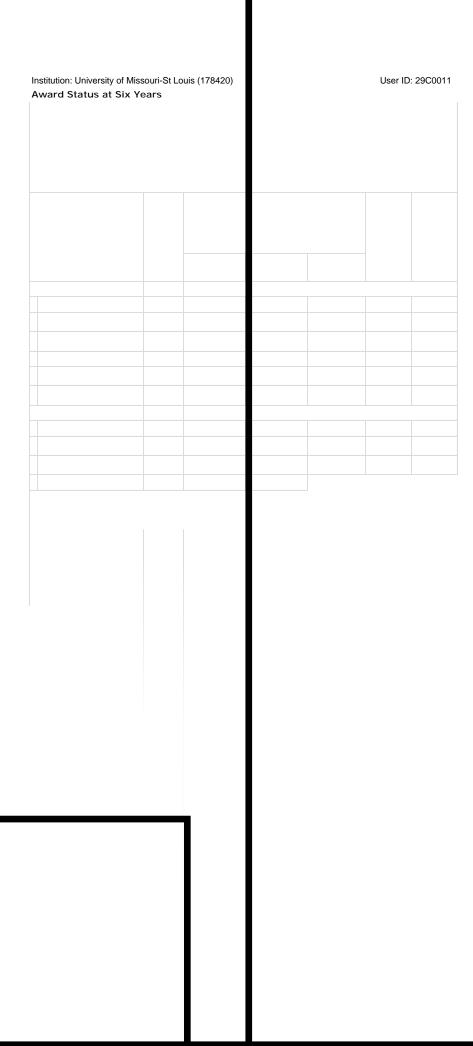
Institution: University of Missouri-St Louis (178420) Award Status at Four Years

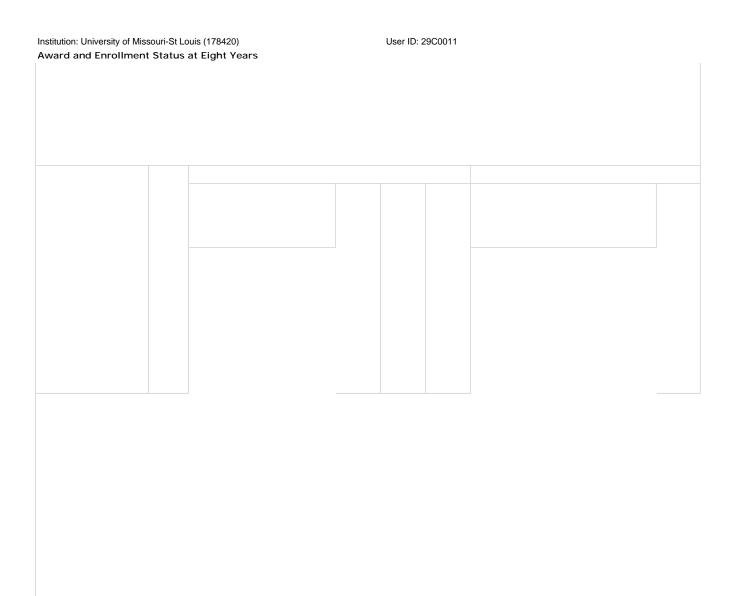
User ID: 29C0011

Award Status at Four Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award			





Institution: University of Missouri-St Louis (178420)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

,,	our assistance.				
survey co	mponent was prepare	d by:			
⊙	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Randy Sade				
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Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

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Outcome Measures

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There are no errors for the selected survey and institution.