

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 29C0011

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking</u> <u>Undergraduate Students</u>	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort					
First-time entering									
<u>Full-time</u>	565	3	562	512					
Pell Grant recipients									

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
 For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

		Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
Undergraduate Students 201		Number of students conferred an award by your institution (From Entry through August 31, 2020)		Total number of							
	Adjusted 2012-13 cohort				adjusted cohort that received an award from your institution						

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Prepared by

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Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data
- Thank you for your assistance.

This survey component was prepared by:								
•	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Randy Sade							
Email:	SadeR@umsystem.edu							
How many staff from your ins	How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
4.00 Number of Staff (including yourself)								

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	4.50 hours	0.00 hours	3.00 hours	1.00 hours			
Other offices	13.50 hours	0.00 hours	6.00 hours	0.00 hours			

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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Edit Report	
Outcome Measures	
There are no errors for the selected survey and institution.	